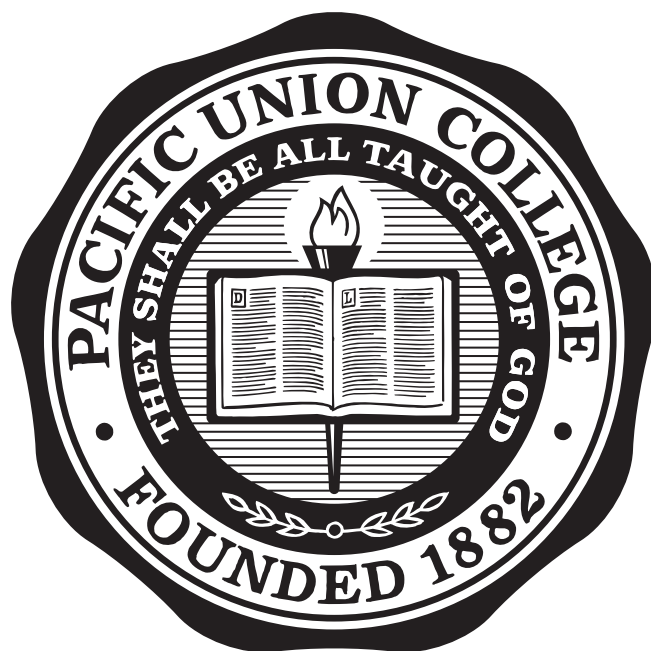


PACIFIC UNION COLLEGE GENERAL CATALOG



2010-2012

129TH-130TH ACADEMIC YEARS

MAILING ADDRESS:
ONE ANGWIN AVENUE
ANGWIN, CA 94508-9707
(707) 965-6311

PACIFIC UNION COLLEGE IS AN EQUAL OPPORTUNITY EDUCATIONAL INSTITUTION.

Pacific Union College

Is accredited by:*

The Accreditation Association of Seventh-day Adventist
Schools, Colleges and Universities
The Accrediting Commission for Senior Colleges and
Universities of the Western Association of Schools and
Colleges (985 Atlantic Ave., Ste. 100, Alameda, CA 94501;
(510) 748-9001)
State of California Department of Education

Offers programs accredited by:

Commission on Teacher Credentialing
Council on Social Work Education (Baccalaureate)
International Assembly for Collegiate Business Education
National Association of Schools of Music (Baccalaureate)
National League for Nursing Accrediting Commission
(Baccalaureate and Associate Degree Programs)

Is a member of:

American Association of Collegiate Registrars and
Admissions Officers
American Association of Presidents of
Independent Colleges and Universities
Association of American Colleges and Universities
Association of Governing Boards of Universities and Colleges
Association of Independent California Colleges
and Universities
California Council on the Education of Teachers
College Placement Council
Council of Independent Colleges
Independent Colleges of Northern California
National Association of Independent Colleges
and Universities
National League for Nursing

North American Association of Summer Sessions
Western Association of Graduate Schools

Is approved by:

The Attorney General of the United States for
nonimmigrant students
California Board of Registered Nursing
California Commission on Teacher Credentialing

Equal Opportunity Commitment

Pacific Union College is committed to equal opportunity for qualified men and women of any handicap, race, color, national or ethnic origin. It extends to them all the rights, privileges, programs and activities generally accorded or made available to members of the college community. It does not discriminate against qualified persons on the basis of handicap, sex, race, color, national or ethnic origin in administration of its educational and admissions policies, financial affairs, employment programs, student life and services, or any other college-administered program.

*Accreditation documents may be viewed in the Office of the Vice President for Academic Administration.

Please Note:

Highlighting indicates substantive updates for the 2011-2012 academic year. Pagination may differ from the 2010-2012 printed copy.

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French, p. 136
German, p. 136
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Physical Education, p. 118
Physics, p. 161
Psychology, p. 167
Public Relations/Journalism, p. 81
Religion, p. 175
Spanish, p. 136
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Art Therapy
Chiropractic
Clinical Laboratory Science
Communication Sciences & Disorders
Cytotechnology
Dental Hygiene
Dentistry
Health Information Administration
Law
Medical Radiography
Medicine
Nutrition & Dietetics
Occupational Therapy
Optometry
Osteopathy
Pharmacy
Physical Therapy
Physical Therapy Assisting
Physician's Assistant
Public Health
Radiation Sciences
Respiratory Care
Veterinary Medicine

Pacific Union College, a distinctive Seventh-day Adventist college in the liberal arts tradition, is characterized by the intentional integration of faith and learning. As such, the College's curriculum is designed to provide its students with the type of essential learning outcomes that all students will need to both survive and thrive in the twenty-first century. The Association of American Colleges and Universities, the leading association concerned with the quality, vitality, and public standing of undergraduate liberal arts education, defines these essential learning outcomes:

- Knowledge of human cultures and the physical and natural world through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts, focused by engagement with big questions, both contemporary and enduring.

- Intellectual and practical skills, including inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively across the curriculum in the context of progressively more challenging problems, projects, and standards for performance.



Heather J. Knight

- Personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning, anchored through active involvement with diverse communities and real-world challenges.

- Integrative and applied learning, including synthesis and advanced accomplishment, across general and specialized studies demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems.*

At PUC, however, all of these exciting essential learning outcomes are mediated through the teaching of caring and committed Christian professors who present their disciplines through the lens of faith. Furthermore, this profound intellectual and spiritual journey takes place in a magnificent natural environment designed to draw our students even closer to a loving Creator. So, welcome to Pacific Union College, a very special place that you will find to be “academically outstanding and spiritually authentic.

Let the learning begin!

**Aim High and Make Excellence Inclusive*
Strategic Plan, 2008-2012

Association of American Colleges and Universities, p. 3.

Calendar, 2010-2012

September 2010

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August 2012

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2010-2011

Fall Quarter (2010)

W-Su	September	15-19	New Student Orientation
M		20	Instruction begins
M		27	Last day to enter or delete courses
W-S	October	6-9	Fall Revival
F-Su		15-17	Parents Weekend
M	November	15	Last day to withdraw from courses
F		19	Thanksgiving recess begins (4:00 p.m.)
Su		28	Thanksgiving recess ends (10:00 p.m.)
M-Th	December	6-9	Final examinations

Winter Quarter (2011)

Su	January	2	New Student Orientation
M		3	Instruction begins
M		10	Last day to enter or delete courses
M		17	Martin Luther King Day; no classes/labs
W-S		19-22	Winter Revival
F	February	4	Mid-quarter vacation; no classes/labs
M		28	Last day to withdraw from courses
M-Th	March	14-17	Final examinations

Spring Quarter (2011)

Su	March	27	New Student Orientation
M		28	Instruction begins
M	April	4	Last day to enter or delete courses
T		5	2011-12 registration begins/Seniors
F-Su		15-17	Alumni Weekend
M		18	2011-12 registration begins/All students
M-S	May	2-7	Week of Prayer
M		23	Last day to withdraw from courses
M		30	Memorial Day; no classes/labs
M-Th	June	6-9	Final examinations
F-Su		10-12	Commencement

Summer Quarter (2011)

M	June	13	Instruction begins
M	July	4	Independence Day; no classes/labs
Th	August	11	End of Summer Quarter

2011-2012

Fall Quarter (2011)

W-Su	September	21-25	New Student Orientation
M		26	Instruction begins
M	October	3	Last day to enter or delete courses
W-S		12-15	Fall Revival
F-Su		21-23	Parents Weekend
F	November	18	Thanksgiving recess begins (4:00 p.m.)
Su		27	Thanksgiving recess ends (10:00 p.m.)
M		28	Last day to withdraw from courses
M-Th	December	12-15	Final examinations

Winter Quarter (2012)

Su	January	8	New Student Orientation
M		9	Instruction begins
M		16	Martin Luther King Day; no classes/labs
T		17	Last day to enter or delete courses
W-S		25-28	Winter Revival
F	February	10	Mid-quarter vacation; no classes/labs
M	March	5	Last day to withdraw from courses
M-Th		19-22	Final examinations

Spring Quarter (2012)

Su	April	1	New Student Orientation
M		2	Instruction begins
M		9	Last day to enter or delete courses
T		10	2012-13 registration begins/Seniors
F-Su		20-22	Alumni Weekend
M		23	2012-13 registration begins/All students
M-S	May	7-12	Week of Prayer
M		28	Memorial Day observed; no classes/labs
T		29	Last day to withdraw from courses
M-Th	June	11-14	Final examinations
F-Su		15-17	Commencement

Summer Quarter (2012)

M	June	18	Instruction begins
W	July	4	Independence Day; no classes/labs
Th	August	16	End of Summer Quarter

Using this Catalog

You should become acquainted with this catalog before you begin your studies at Pacific Union College and should consult it throughout your college career. It is an important resource which describes the policies you must follow and the requirements you must meet in order to achieve your academic goals.

You should use this catalog to find information regarding the academic program that you have selected. Even if you have not yet decided on a major, you should become familiar with the general education program and plan a schedule of courses based on its requirements. Though an academic advisor is provided to offer guidance and advice, *you have the ultimate responsibility for meeting the requirements of the program you choose.*

Every effort has been made to ensure that the information in this catalog is correct at the time of publication. Altered circumstances and policy changes, however, may affect the accuracy of the information it contains. Consequently, should any regulations or program requirements be in conflict with information in this catalog, current regulations and requirements govern.

The catalog presents only an overview of college policies and regulations. Other existing requirements are equally binding, though not published in this catalog.



History

The Seventh-day Adventist Church has a heritage of strong commitment to education. Its members expressed this commitment during the late 1800s and early 1900s by establishing schools and colleges near major population centers across North America. In 1874 the Church founded its first college in Battle Creek, Michigan. A few years later the rapidly growing California church began looking for a good location for a school in Northern California.

In the vineyards of Healdsburg, fifteen miles north of Santa Rosa, the searchers found an ideal property. Total cost of the imposing brick structure and its furnishings, just off Healdsburg's main street, was thirty gold coins. The new school, to which Pacific Union College traces its roots, opened April 11, 1882, with two teachers and twenty-six students. In 1899, to reflect more accurately the school's purpose and its expanding curriculum, the school's name was changed to Healdsburg College; it became Pacific Union College in 1906.

When the Angwin Resort on Howell Mountain, above Napa Valley's St. Helena, became available, the College Board sensed the opportunity to secure more adequate space for the growing school and the associated businesses that had

been established to provide student employment. They bought the buildings and land for \$60,000. On September 29, 1909, Pacific Union College was dedicated at its present Angwin site. The resort's hotel, bowling alleys, and cottages became dormitories, classrooms, and faculty homes. Students and faculty worked together building other structures, often using lumber harvested from college property.

The Campus

Today the institution occupies a 200-acre main campus surrounded by approximately 1800 acres of college-owned agricultural and forested land. The school's estate includes 60 major structures as well as faculty homes, necessary utilities, and other buildings. Fifteen academic buildings house the library, classrooms, laboratories, and offices. West Hall, the oldest, dates from 1917. The newest, Chan Shun Hall, is a modern science complex, in use since 1986. It includes 55,000 square feet of classroom, laboratory, and office space. Four women's residence halls can accommodate approximately 700 students; three men's halls, approximately 600.

The Area

The college is located on Rancho La Jota, whose title is based on an old Mexican land grant. It is surrounded by places of historic significance in the development of the American West: Sonoma, the northernmost Spanish mission in California and the scene of the Bear Flag Revolution; Fort Ross, the southernmost Russian outpost on the continent; Sutter's Fort and the California gold diggings; and the routes of early explorers, traders, and immigrant groups.

Howell Mountain, the school's site, is a junction point for the life zones of north and south, coast and interior, and is recognized as an unusually rich area for studying plant and animal life. About one hundred miles from the campus, at Albion in Mendocino County, the college owns fourteen acres where it operates the Albion Field Station. This primitive region, where the Albion River empties into the Pacific Ocean, presents unusual opportunities to study marine biology and botany.

The San Francisco, Oakland, and Sacramento International Airports are within a two-hour drive from the campus. Bus service from St. Helena to Napa, Berkeley, Oakland, San Francisco, and other cities brings the cultural opportunities of large urban communities within reach of the student body.

Pacific Union College is a Christian liberal arts college sponsored by the Seventh-day Adventist Church. Its mission is to prepare its students for fellowship with God and service to Him through service to humanity. To achieve its mission, the college offers an excellent education, informed by a distinctive Seventh-day Adventist Christian point of view, to all who appreciate the school's unique values and its integration of faith and learning. Paying special attention to Christianity's role in civilization, the college considers liberal arts study with a Christian perspective to be uniquely valuable not only for its own sake, but also as a basis for career training and professional life.

Christian Liberal Education

Liberal arts education with a Christian perspective prepares one to live in responsible human freedom. Such study promotes a balanced self-development. It frees one from the confines of personal experience and immediate interests and encourages entering with understanding into the experience of others. It advocates at once a tolerance of differing views, the respect those views deserve, and vigorous engagement with them. It fosters those lifelong habits of curiosity and serious inquiry that sustain the growth of the human spirit. It develops creative self-expression, including the ability to speak

Pacific Union College is a Seventh-day Adventist learning community offering an excellent Christ-centered education that prepares its students for productive lives of useful human service and uncompromising personal integrity

and write articulately. It provides breadth and flexibility for coping and adapting in a changing world.

The Major

As an essential part of their liberal arts education, students choose majors for specialized study in harmony with their personal interests and as preparation for successful entry into their chosen careers or into graduate study. The college regularly reviews all programs to maintain their quality and to ensure that they respond to current student demand and to the changing needs of the Church and the larger community.

General Education Core

The structured general-education core gives scope of knowledge. The liberal arts emphasis in both the major and the general-education core promotes quality of understanding. The graduate should therefore have a growing knowledge and

an enlightened appreciation of the major areas and modes of learning. A personally appropriated Christian view of the origin and purpose of human life should give this knowledge coherence for each student.

Independent, Critical Thinking

Beyond giving information, the disciplines of the liberal arts create the environment for students to develop their abilities to think analytically, critically, and independently. Students are challenged to find original solutions for a variety of problems. Such study teaches not only the different modes of inquiry and their valid uses, but also their limitations.

Faith and Learning

In a church-related college, tensions may sometimes occur between the claims of a religious belief system and those of academic pursuits. But because faith without thought is not an acceptable alternative to thought without faith, such unresolved tensions should never force the sacrifice of one to protect the other. Ideally, they should energize creative study of the valid claims of both faith and learning and of their interrelationships. A foundation of knowledge and understanding strengthens faith. Because the challenge of resolving ambiguities and uncertainties often produces the most valuable new insights, such study should

The Mission of the College

both preserve intellectual honesty and enhance a faith worth holding. Knowing truth does indeed bring freedom.

Responsible Freedom

Students are urged through their total college experience to evaluate their own convictions and to infuse them with enduring cultural values and essential Christian principles. They are invited to recognize that changing times require a fresh statement of this heritage, but not its compromise. They are challenged to blend these timeless values and principles in a distinctive lifestyle that includes responding helpfully to human need, wherever encountered, in a natural expression of their own Christian calling. As Jesus showed, the finest incarnation of responsible freedom is in compassionate human service.

The Mission Realized

The mission of the college is therefore partly realized when its students leave the campus well prepared for advanced study and for selfless service to humanity in productive careers marked by uncompromising personal integrity. The mission is more perfectly realized when these same students are set on their way free to approach their potential as persons restored in the image of God and as agents of His grace in the world.