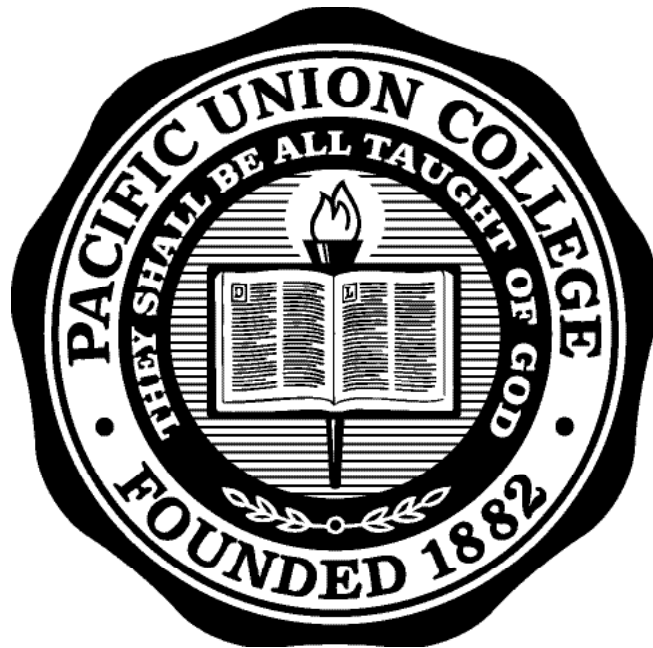


PACIFIC UNION COLLEGE GENERAL CATALOG



2010-2012

127TH-128TH ACADEMIC YEARS

MAILING ADDRESS:
ONE ANGWIN AVENUE
ANGWIN, CA 94508-9707
(707) 965-6311

PACIFIC UNION COLLEGE IS AN EQUAL OPPORTUNITY EDUCATIONAL INSTITUTION.

Pacific Union College

Is accredited by:*

The Accreditation Association of Seventh-day Adventist
Schools, Colleges and Universities
The Accrediting Commission for Senior Colleges and
Universities of the Western Association of Schools and
Colleges (985 Atlantic Ave., Ste. 100, Alameda, CA 94501;
(510) 748-9001)
State of California Department of Education

Offers programs accredited by:

Commission on Teacher Credentialing
Council on Social Work Education (Baccalaureate)
International Assembly for Collegiate Business Education
National Association of Schools of Music (Baccalaureate)
National League for Nursing Accrediting Commission
(Baccalaureate and Associate Degree Programs)

Is a member of:

American Association of Collegiate Registrars and
Admissions Officers
American Association of Presidents of
Independent Colleges and Universities
Association of American Colleges and Universities
Association of Governing Boards of Universities and Colleges
Association of Independent California Colleges
and Universities
California Council on the Education of Teachers
College Placement Council
Council of Independent Colleges
Independent Colleges of Northern California
National Association of Independent Colleges
and Universities
National League for Nursing

North American Association of Summer Sessions
Western Association of Graduate Schools

Is approved by:

The Attorney General of the United States for
nonimmigrant students
California Board of Registered Nursing
California Commission on Teacher Credentialing

Equal Opportunity Commitment

Pacific Union College is committed to equal opportunity for qualified men and women of any handicap, race, color, national or ethnic origin. It extends to them all the rights, privileges, programs and activities generally accorded or made available to members of the college community. It does not discriminate against qualified persons on the basis of handicap, sex, race, color, national or ethnic origin in administration of its educational and admissions policies, financial affairs, employment programs, student life and services, or any other college-administered program.

*Accreditation documents may be viewed in the Office of the Vice President for Academic Administration.

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Teaching Credential
SDA Elementary Teaching Credential
SDA Secondary Teaching Credential

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Medicine
Occupational Therapy
Occupational Therapy Assisting
Optometry
Osteopathy
Pharmacy
Physical Therapy
Physical Therapy Assisting
Physician's Assistant
Public Health
Respiratory Therapy
Speech Pathology
Veterinary Medicine

* Emphasis or Concentration
** Affiliated Program

Welcome to Pacific Union College, a Christ-centered learning community.

We are committed to both outstanding academics and spiritual authenticity as we participate in the quest to explore truth and gain knowledge.

This quest, while not an easy task, is one of the most exciting adventures in which a person can engage. A Pacific Union College graduate gains more than just a degree and increased earning potential; eternal values have been learned during the preparation for a productive life of useful service and uncompromising integrity.

Part of the duty of each member of the learning community is to engage in habits of lifelong learning. James Sire, former editor of InterVarsity Press, describes the Christian learner as follows: "... one who loves ideas, is dedicated to clarifying them, developing them, criticizing them, turning them over and over, seeing their implications, stacking them atop one another, arranging them, sitting silent while new ideas pop up and old ones seem to rearrange themselves, playing with them, punning with their terminology, laughing at them, watching them clash, picking up the pieces, starting over, judging them, withholding judgment about them, changing them, bringing them into contact with their counterparts in other systems of thought... a Christian intellectual is all of the above to the glory of God." We aim to follow this model and glorify God through our intellectual pursuits.

Christian faculty, staff and administrators are here to help you engage in this exciting process. Sometimes Christians are said to have a fear of using their intellectual capacities. After reviewing the lives of Moses, Solomon, Daniel, and Paul, however, Arthur Holmes comments, "...there is clearly no incompatibility between vital faith and deep, disciplined, wide-ranging learning, between piety and hard thinking, between the life of faith and the life of the mind... Biblical faith had no room for anti-intellectualism; instead, faith and learning were mutually supportive and mutually enriching."* We affirm this connection between faith and learning.

Psalms 43:3 is a plea for guidance: "Send forth your light and your truth, let them guide me; let them bring me to your holy mountain, to the place where you dwell". Like the Psalmist, we ask for God's leading as we participate in this quest for knowledge and truth, both here at our college on the mountain and in the world beyond. We invite you to join in this journey.

*Arthur F. Holmes, *The Idea of a Christian College*, Revised Edition, p.46.

Calendar, 2008-2010

September 2008

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August 2010

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2008-2009

Fall Quarter (2008)

W-Su	September	17-21	New Student Orientation
M		22	Instruction begins
M		29	Last day to enter or delete courses
W-S	October	8-11	Fall Revival
F-Su		17-19	Parents Weekend
M	November	17	Last day to withdraw from courses
F		21	Thanksgiving recess begins (4:00 p.m.)
Su		30	Thanksgiving recess ends (10:00 p.m.)
M-Th	December	8-11	Final examinations

Winter Quarter (2009)

Su	January	4	New Student Orientation
M		5	Instruction begins
M		12	Last day to enter or delete courses
M		19	Martin Luther King Day; no classes/labs
W-S		21-24	Winter Revival
F	February	6	Mid-quarter vacation; no classes/labs
M	March	2	Last day to withdraw from courses
M-Th		16-19	Final examinations

Spring Quarter (2009)

Su	March	29	New Student Orientation
M		30	Instruction begins
W	April	1	2009-10 registration begins/Seniors
M		6	Last day to enter or delete courses
M-S		6-11	Week of Prayer
W		15	2009-10 registration begins/All students
F-Su		17-19	Alumni Weekend
M	May	25	Memorial Day observed; no classes/labs
T		26	Last day to withdraw from courses
M-Th	June	8-11	Final examinations
F-Su		12-14	Commencement

Summer Quarter (2009)

M	June	15	Instruction begins
Th	August	13	End of Summer Quarter

2009-2010

Fall Quarter (2009)

W-Su	September	16-20	New Student Orientation
M		21	Instruction begins
M		28	Last day to enter or delete courses
W-S	October	7-10	Fall Revival
F-Su		16-18	Parents Weekend
M	November	16	Last day to withdraw from courses
F		20	Thanksgiving recess begins (4:00 p.m.)
Su		29	Thanksgiving recess ends (10:00 p.m.)
M-Th	December	7-10	Final examinations

Winter Quarter (2010)

Su	January	3	New Student Orientation
M		4	Instruction begins
M		11	Last day to enter or delete courses
M		18	Martin Luther King Day; no classes/labs
W-S		20-23	Winter Revival
F	February	5	Mid-quarter vacation; no classes/labs
M	March	1	Last day to withdraw from courses
M-Th		15-18	Final examinations

Spring Quarter (2010)

Su	March	28	New Student Orientation
M		29	Instruction begins
Th	April	1	2010-11 registration begins/Seniors
M		5	Last day to enter or delete courses
M-S		5-10	Week of Prayer
Th		15	2010-11 registration begins/All students
F-Su		16-18	Alumni Weekend
M	May	24	Last day to withdraw from courses
M		31	Memorial Day observed; no classes/labs
M-Th	June	7-10	Final examinations
F-Su		11-13	Commencement

Summer Quarter (2010)

M	June	14	Instruction begins
Th	August	12	End of Summer Quarter

Using this Catalog

You should become acquainted with this catalog before you begin your studies at Pacific Union College and should consult it throughout your college career. It is an important resource which describes the policies you must follow and the requirements you must meet in order to achieve your academic goals.

You should use this catalog to find information regarding the academic program that you have selected. Even if you have not yet decided on a major, you should become familiar with the general education program and plan a schedule of courses based on its requirements. Though an academic advisor is provided to offer guidance and advice, *you have the ultimate responsibility for meeting the requirements of the program you choose.*

Every effort has been made to ensure that the information in this catalog is correct at the time of publication. Altered circumstances and policy changes, however, may affect the accuracy of the information it contains. Consequently, should any regulations or program requirements be in conflict with information in this catalog, current regulations and requirements govern.

The catalog presents only an overview of college policies and regulations. Other existing requirements are equally binding, though not published in this catalog.



History

The Seventh-day Adventist Church has a heritage of strong commitment to education. Its members expressed this commitment during the late 1800s and early 1900s by establishing schools and colleges near major population centers across North America. In 1874 the Church founded its first college in Battle Creek, Michigan. A few years later the rapidly growing California church began looking for a good location for a school in Northern California.

In the vineyards of Healdsburg, fifteen miles north of Santa Rosa, the searchers found an ideal property. Total cost of the imposing brick structure and its furnishings, just off Healdsburg's main street, was thirty gold coins. The new school, to which Pacific Union College traces its roots, opened April 11, 1882, with two teachers and twenty-six students. In 1899, to reflect more accurately the school's purpose and its expanding curriculum, the school's name was changed to Healdsburg College; it became Pacific Union College in 1906.

When the Angwin Resort on Howell Mountain, above Napa Valley's St. Helena, became available, the College Board sensed the opportunity to secure more adequate space for the growing school and the associated businesses that had

been established to provide student employment. They bought the buildings and land for \$60,000. On September 29, 1909, Pacific Union College was dedicated at its present Angwin site. The resort's hotel, bowling alleys, and cottages became dormitories, classrooms, and faculty homes. Students and faculty worked together building other structures, often using lumber harvested from college property.

The Campus

Today the institution occupies a 200-acre main campus surrounded by approximately 1800 acres of college-owned agricultural and forested land. The school's estate includes 60 major structures as well as faculty homes, necessary utilities, and other buildings. Fifteen academic buildings house the library, classrooms, laboratories, and offices. West Hall, the oldest, dates from 1917. The newest, Chan Shun Hall, is a modern science complex, in use since 1986. It includes 55,000 square feet of classroom, laboratory, and office space. Four women's residence halls can accommodate approximately 700 students; three men's halls, approximately 600.

The Area

The college is located on Rancho La Jota, whose title is based on an old Mexican land grant. It is surrounded by places of historic significance in the development of the American West: Sonoma, the northernmost Spanish mission in California and the scene of the Bear Flag Revolution; Fort Ross, the southernmost Russian outpost on the continent; Sutter's Fort and the California gold diggings; and the routes of early explorers, traders, and immigrant groups.

Howell Mountain, the school's site, is a junction point for the life zones of north and south, coast and interior, and is recognized as an unusually rich area for studying plant and animal life. About one hundred miles from the campus, at Albion in Mendocino County, the college owns fourteen acres where it operates the Albion Field Station. This primitive region, where the Albion River empties into the Pacific Ocean, presents unusual opportunities to study marine biology and botany.

The San Francisco, Oakland, and Sacramento International Airports are within a two-hour drive from the campus. Bus service from St. Helena to Napa, Berkeley, Oakland, San Francisco, and other cities brings the cultural opportunities of large urban communities within reach of the student body.

Pacific Union College is a Christian liberal arts college sponsored by the Seventh-day Adventist Church. Its mission is to prepare its students for fellowship with God and service to Him through service to humanity. To achieve its mission, the college offers an excellent education, informed by a distinctive Seventh-day Adventist Christian point of view, to all who appreciate the school's unique values and its integration of faith and learning. Paying special attention to Christianity's role in civilization, the college considers liberal arts study with a Christian perspective to be uniquely valuable not only for its own sake, but also as a basis for career training and professional life.

Christian Liberal Education

Liberal arts education with a Christian perspective prepares one to live in responsible human freedom. Such study promotes a balanced self-development. It frees one from the confines of personal experience and immediate interests and encourages entering with understanding into the experience of others. It advocates at once a tolerance of differing views, the respect those views deserve, and vigorous engagement with them. It fosters those lifelong habits of curiosity and serious inquiry that sustain the growth of the human spirit. It develops creative self-expression, including the ability to speak

Pacific Union College is a Seventh-day Adventist learning community offering an excellent Christ-centered education that prepares its students for productive lives of useful human service and uncompromising personal integrity

and write articulately. It provides breadth and flexibility for coping and adapting in a changing world.

The Major

As an essential part of their liberal arts education, students choose majors for specialized study in harmony with their personal interests and as preparation for successful entry into their chosen careers or into graduate study. The college regularly reviews all programs to maintain their quality and to ensure that they respond to current student demand and to the changing needs of the Church and the larger community.

General Education Core

The structured general-education core gives scope of knowledge. The liberal arts emphasis in both the major and the general-education core promotes quality of understanding. The graduate should therefore have a growing knowledge and

an enlightened appreciation of the major areas and modes of learning. A personally appropriated Christian view of the origin and purpose of human life should give this knowledge coherence for each student.

Independent, Critical Thinking

Beyond giving information, the disciplines of the liberal arts create the environment for students to develop their abilities to think analytically, critically, and independently. Students are challenged to find original solutions for a variety of problems. Such study teaches not only the different modes of inquiry and their valid uses, but also their limitations.

Faith and Learning

In a church-related college, tensions may sometimes occur between the claims of a religious belief system and those of academic pursuits. But because faith without thought is not an acceptable alternative to thought without faith, such unresolved tensions should never force the sacrifice of one to protect the other. Ideally, they should energize creative study of the valid claims of both faith and learning and of their interrelationships. A foundation of knowledge and understanding strengthens faith. Because the challenge of resolving ambiguities and uncertainties often produces the most valuable new insights, such

The Mission of the College

study should both preserve intellectual honesty and enhance a faith worth holding. Knowing truth does indeed bring freedom.

Responsible Freedom

Students are urged through their total college experience to evaluate their own convictions and to infuse them with enduring cultural values and essential Christian principles. They are invited to recognize that changing times require a fresh statement of this heritage, but not its compromise. They are challenged to blend these timeless values and principles in a distinctive lifestyle that includes responding helpfully to human need, wherever encountered, in a natural expression of their own Christian calling. As Jesus showed, the finest incarnation of responsible freedom is in compassionate human service.

The Mission Realized

The mission of the college is therefore partly realized when its students leave the campus well prepared for advanced study and for selfless service to humanity in productive careers marked by uncompromising personal integrity. The mission is more perfectly realized when these same students are set on their way free to approach their potential as persons restored in the image of God and as agents of His grace in the world.