

***Teaching English to Speakers of Other Languages**

Major Course Requirements

A minimum of 45 hours

► **Required Core Courses (41 hours):**

ENGL 223	British Literature Survey	4
ENGL 224	Literary Theory	4
ENGL 335	Survey of Linguistics (Co-requisite: ENGL 134*)	4 (1)
ENGL 346	Creative Writing (any subtitle)	4
ENGL 355	American Colonial and Romantic Periods	4
ENGL 490	Senior Seminar	1

At least one of the following courses:

ENGL 356	American Realism and Naturalism (4)	4
ENGL 357	American Modernism (4)	4

At least one of the following courses:

ENGL 464	English Medieval Literature (4)	4
ENGL 465	English Renaissance Literature (4)	4

At least two of the following courses:

ENGL 466	The Enlightenment in Britain (4)	8
ENGL 467	The Romantic Age in Britain (4)	
ENGL 468	The Victorian Age in Britain (4)	
ENGL 469	The Modern Age in Britain (4)	
ENGL 470	Contemporary Literature in English (4)	

At least one of the following courses:

ENGL 484	Literature of the Bible (4)	4
ENGL 485	The Classical World (4)	

► **Emphasis (20 hours)**

ENGL 320	Cultural and Psychological Learner Differences	2
ENGL 336	Second Language Acquisition	4
ENGL 337	ELL Pedagogy	4
ENGL 434	Advanced English Syntax	4
ENGL 443	ESL Curriculum Development and Classroom Management	4
ENGL 491	ESL Teaching Practicum	2

TESOL Certificate (25-26 hours)

Available for Non-Majors

ENGL 134	Review of English Syntax	1
ENGL 291	ESL Tutoring Practicum	1
ENGL 320	Cultural and Psychological Learner Differences	2
ENGL 335	Survey of Linguistics	4
ENGL 336	Second Language Acquisition	4
ENGL 337	ELL Pedagogy	4
ENGL 443	ESL Curriculum Development and Classroom Management	4
ENGL 491	ESL Teaching Practicum	2

At least one of the following courses:

ANTH 124	Cultural Anthropology (4)	3-4
COMM 330	Intercultural Communication (3)	
ENGL 434	Advanced English Syntax (4)	

* This requirement may be met by completion of a course or satisfactory performance on a departmental examination.

Student Learning Outcomes

Students can:

- Understand the scope of the history of British and American literature.
- Read, interpret and analyze literary texts, using a variety of critical approaches.
- Write analytical essays that include a significant literary argument, well-organized supporting evidence and a clear critical voice.
- Effectively locate, select and integrate scholarly sources in writing essays, properly using the MLA rules of citation.
- Understand the structure and history of the English language.
- Appreciate the diversity of voices within and beyond the literary canon.
- Develop moral and ethical values as a result of the issues encountered in literary texts.

In addition to the core competencies, English majors with an emphasis in TESOL can:

- Understand and apply ESL teaching methodologies to developing materials for classroom use.
- Incorporate multi-cultural awareness and sensitivity into work with ESL students.
- Develop effective testing and placement methods for ESL courses.
- Respond to and evaluate student work.
- Pursue careers in teaching English as a Second Language.

Occupational Information

What can I do with this major?

Graduates from this program work as writers, editors, teachers, public relations personnel, librarians, business persons, and copywriters. Openings for teachers are expected to continue increasing for the foreseeable future.

Additional Education Required?

Graduates from this program who wish to teach at the college level attend M.A. and Ph.D. programs in English graduate schools. Law schools, medical schools, and library schools also look favorably upon English majors. For those interested in elementary and secondary teaching in California, a fifth year is required for a full credential. The fifth year may or may not be at the graduate level.

Public Sector vs. Denominational

Projected needs for English teachers are among the highest of all subject areas.

Job Outlook

High school and second-language teaching opportunities are plentiful. Job opportunities in public relations, technical writing, and editing are available but more competitive. Combining English with other majors is also a good way to gain a competitive advantage in other fields.

General Education Requirements

To view general education requirements for this major, please refer to page A-01, Summary of General Education Requirements: BA-BS degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, religion, and PE courses.

What the Degree Includes

- A total of 192 quarter units including:
1. A minimum of 60 upper division units.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.0 GPA, overall and major..

For More Information

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 Angwin, CA 94508
 (707) 965-7550

Visit our website: www.puc.edu/english

Contact us: Janet Borisevich Mezenov, jborisevich@puc.edu

Sample Four-Year Program

It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	A	W	S
Intermediate Language	4	4	4
College English	4	4	-
General Education	8	8	12
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	16	16	16
 Second Year	 A	 W	 S
British Literature Survey	4	-	-
Literary Theory	-	4	-
American Literature course	4	-	-
General Education	12	8	16
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	16	16	16
 Third and Fourth Years	 A	 W	 S
Upper Division Major Courses	8	12	8
General Education/Elective	24	16	24
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	32	32	32