Major Course Requirements

A minimum of 63 hours (46 upper-division hours)

> Required Core Courses (43 hours):
ENGL 223  British Literature Survey 4
ENGL 224  Literary Theory 4
ENGL 335  Survey of Linguistics 4
ENGL 355  American Colonial and Romantic Periods 4
ENGL 389  Junior Seminar 1
ENGL 490  Senior Seminar 1
ENGL 492  Senior Project 1

At least one of the following courses:
ENGL 356  American Realism and Naturalism (4)
ENGL 357  American Modernism (4)

At least one of the following courses:
ENGL 464  English Medieval Literature (4)
ENGL 465  English Renaissance Literature (4)

At least two of the following courses:
ENGL 466  The Enlightenment in Britain (4)
ENGL 467  The Romantic Age in Britain (4)
ENGL 468  The Victorian Age in Britain (4)
ENGL 469  The Modern Age in Britain (4)
ENGL 470  Contemporary Literature in English (4)

At least one of the following courses:
ENGL 352  Theme Courses (4)
ENGL 485  The Classical World (4)

At least one of the following courses:
WRIT 311  Creative Writing: Non-Fiction (4)
WRIT 312  Creative Writing: Playwriting (4)
WRIT 313  Creative Writing: Poetry (4)
WRIT 314  Creative Writing: Short Story (4)

> Emphasis (20-21 hours)
DRMA 229  Acting I: Fundamentals 3
ENGL 307  Composition Theory & Pedagogy 3
ENGL 331  Literature for Adolescents 4
ENGL 434  Advanced English Syntax 4
JOUR 141  Newswriting and Reporting 3

At least one of the following courses:
ENGL 212  Shakespeare in Performance (3)
ENGL 474  Shakespeare (4)

Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in English should take the B.A. degree in English with the emphasis in English Education. Students will need to pass the English portion of the CSET exam one quarter prior to the full-time student teaching experience. Students are invited to discuss the program with their major advisor in the English Department.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Secondary Teaching Credential as outlined on page EDUC-06.

Student Learning Outcomes

Students can:
- Understand the scope of the history of British and American literature.
- Read, interpret and analyze literary texts, using a variety of critical approaches.
- Write analytical essays that include a significant literary argument, well-organized supporting evidence and a clear critical voice.
- Effectively locate, select and integrate scholarly sources in writing essays, properly using the MLA rules of citation.
- Demonstrate knowledge of linguistics and sociolinguistic development of language.
- Appreciate the diversity of voices within and beyond the literary canon.
- Develop moral and ethical values as a result of the issues encountered in literary texts; practice the highest ethical and professional standards in their treatment of the ideas of fellow students and scholars.

In addition to the core competencies, English majors with an emphasis in Education can:
- Develop effective strategies for teaching writing based on an understanding of Composition Theory.
- Apply language acquisition theories to developing strategies for teaching English Language Learners.
- Understand the grammar and structure of the English language for use in teaching writing at the secondary level.
- Demonstrate major field competency in areas of literature of special interest for teaching High School (Adolescent Lit, Multi-cultural Lit, Shakespeare).
- Demonstrate adequate preparation to be able to teach or supervise journalism and drama at the secondary level.
- Pursue careers that would allow the student to successfully teach writing and literature at the secondary level.

Occupational Information

What can I do with this major?
Graduates from this program work as writers, editors, teachers, public relations personnel, librarians, business persons, and copywriters.

Additional Education Required?
For those interested in elementary and secondary teaching in California, a fifth year is required for a full credential. The fifth year may or may not be at the graduate level.

Public Sector vs. Denominational
Most denominational employment opportunities are within teaching, although other positions are available as well.

Job Outlook
High school and second-language teaching opportunities are plentiful. Job opportunities in public relations, technical writing, and editing are available but more competitive. Combining English with other majors is also a good way to gain a competitive advantage in other fields.
General Education Requirements

To view general education requirements for this major, please refer to page A-02, Summary of General Education Requirements: B.A. Degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
2. General Education requirements.
3. Major requirements.
4. Minimum 2.0 GPA, overall and major.

For More Information

English Department
Pacific Union College
One Angwin Avenue
Angwin, CA 94508
(707) 965-7550

Website: www.puc.edu/english
E-mail: Heather Reid, hreid@puc.edu

Sample Four-Year Program

It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year

College English I, II
Introduction to Teaching
Classroom Observations
Intermediate Language
Health Education
Acting I: Fundamentals
American History
Newswriting and Reporting
General Education/Electives

F W S
4 4 -
1 - -
1 - -
4 4 4
2 - -
- 4 -
- 4 4
- - 4
4 - 4
16 16 16

Second Year

British Literature Survey
Teaching with Technology
Ethical Dimensions of Teaching
Literary Theory
Educational Psychology
The Multicultural Classroom
Upper-Division Major Courses
General Education/Electives

F W S
4 - -
3 - -
2 - -
- 4 -
- 3 -
- - 3
- - 4
7 9 9
16 16 16

Third and Fourth Years

Upper Division Major Courses
General Education/Electives
Senior Assessment Seminar

F W S
8 12 8
24 20 24
- - .2
32 32 32.2