

Major Course Requirements **Student Learning Outcomes**

A minimum of 71 hours (54 upper-division hours)

► **Required Core Courses (43 hours):**

ENGL 223	British Literature Survey	4
ENGL 224	Literary Theory	4
ENGL 335	Survey of Linguistics	4
ENGL 346	Creative Writing (any subtitle)	4
ENGL 355	American Colonial and Romantic Periods	4
ENGL 389	Junior Seminar	1
ENGL 490	Senior Seminar	1
ENGL 492	Senior Project	1

At least one of the following courses:

ENGL 356	American Realism and Naturalism (4)	4
ENGL 357	American Modernism (4)	4

At least one of the following courses:

ENGL 464	English Medieval Literature (4)	4
ENGL 465	English Renaissance Literature (4)	4

At least two of the following courses:

ENGL 466	The Enlightenment in Britain (4)	8
ENGL 467	The Romantic Age in Britain (4)	
ENGL 468	The Victorian Age in Britain (4)	
ENGL 469	The Modern Age in Britain (4)	
ENGL 470	Contemporary Literature in English (4)	

At least one of the following courses:

ENGL 352	Theme Courses (4)	4
ENGL 484	Literature of the Bible (4)	
ENGL 485	The Classical World (4)	

► **Emphasis (28-29 hours)**

DRMA 229	Acting I: Fundamentals	3
ENGL 301	Great Books: Global Perspectives	4
ENGL 307	Composition Theory	3
ENGL 331	Literature for Adolescents	4
ENGL 336	Second Language Acquisition	4
ENGL 434	Advanced English Syntax	4
JOUR 141	Newsriting and Reporting	3

At least one of the following courses:

ENGL 212	Shakespeare in Performance (3)	3-4
ENGL 474	Shakespeare (4)	

- Students can:**
- Understand the scope of the history of British and American literature.
 - Read, interpret and analyze literary texts, using a variety of critical approaches.
 - Write analytical essays that include a significant literary argument, well-organized supporting evidence and a clear critical voice.
 - Effectively locate, select and integrate scholarly sources in writing essays, properly using the MLA rules of citation.
 - Understand the structure and history of the English language.
 - Appreciate the diversity of voices within and beyond the literary canon.
 - Develop moral and ethical values as a result of the issues encountered in literary texts.
- In addition to the core competencies, English majors with an emphasis in Education can:*
- Develop effective strategies for teaching writing based on an understanding of Composition Theory.
 - Apply ESL teaching methodologies to developing strategies for teaching English Language Learners.
 - Understand the history, grammar, and structure of the English language for use in teaching writing at the secondary level.
 - Demonstrate major field competency in areas of literature of special interest for teaching High School (Adolescent Lit, Multi-cultural Lit, Shakespeare).
 - Demonstrate adequate preparation to be able to teach or supervise journalism and drama at the secondary level.
 - Successfully teach writing and literature at the secondary level.

Occupational Information

What can I do with this major?
 Graduates from this program work as writers, editors, teachers, public relations personnel, librarians, business persons, and copywriters.

Additional Education Required?
 Graduates from this program who wish to teach at the college level attend M.A. and Ph.D. programs in English graduate schools. Law schools, medical schools, and library schools also look favorably upon English majors. For those interested in elementary and secondary teaching in California, a fifth year is required for a full credential. The fifth year may or may not be at the graduate level.

Public Sector vs. Denominational
 Most denominational employment opportunities are within teaching, although other positions are available as well.

Job Outlook
 High school and second-language teaching opportunities are plentiful. Job opportunities in public relations, technical writing, and editing are available but more competitive. Combining English with other majors is also a good way to gain a competitive advantage in other fields.

Teaching Credential

Students desiring to enter a program of studies leading to a California teaching credential in English should take the B.A. degree in English with the emphasis in English Education. Students will need to pass the English portion of the CSET exam one quarter prior to the full-time student teaching experience. Students are invited to discuss the program with their major advisor in the English Department.

Those who plan to teach on the secondary level should consult with the credential analyst in the Education Department and should become acquainted with the specific requirements for admission to and successful completion of the Secondary Teaching Credential as outlined on page EDUC-06.

General Education Requirements

To view general education requirements for this major, please refer to page A-02, Summary of General Education Requirements: BA degree.

How to Construct Your Own Program

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, Religion, and PE courses. Also include Basic Algebra I+II unless waived by previous work.

What the Degree Includes

- A total of 192 quarter hours including:
1. A minimum of 60 upper division hours.
 2. General Education requirements.
 3. Major requirements.
 4. Minimum 2.0 GPA, overall and major.

For More Information

English Department
 Pacific Union College
 One Angwin Avenue
 Angwin, CA 94508
 (707) 965-7550

Website: www.puc.edu/english
 E-mail: Maria Rankin-Brown, mrankin@puc.edu

Sample Four-Year Program

It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

First Year	F	W	S
College English	4	4	-
Introduction to Teaching Classroom Observations	1	-	-
Intermediate Language	1	-	-
Health Education	4	4	4
Acting I: Fundamentals	2	-	-
American History	-	4	-
Newsriting and Reporting	-	4	4
General Education/Electives	-	-	4
	4	-	4
	16	16	16

Second Year	F	W	S
British Literature Survey	4	-	-
Computer Technology for Teachers	3	-	-
Ethical Dimensions of Teaching	2	-	-
Literary Theory	-	4	-
Educational Psychology	-	3	-
The Multicultural Classroom	-	-	3
Upper-Division Major Courses	-	-	4
General Education/Electives	7	9	9
	16	16	16

Third and Fourth Years	F	W	S
Upper Division Major Courses	8	12	8
General Education/Electives	24	16	24
	32	32	32