

Pacific Union College

An Analytic Rubric

Student's Name: _____ Date: _____

Assignment: _____

This rubric is designed to make clear the grading process for written communication by informing you, the writer, what key elements are expected in written work at P.U.C. However, your writing will not be graded point by point by these items; it will be graded for its overall quality. Further, not all areas may pertain to all assignments.

	Excellent	Good	Acceptable	Poor	Not Acceptable
1. Presentation					
➤ The purpose is clear and consistent.					
➤ The main claim (thesis) is well-written and significant.					
➤ Organization supports the purpose/thesis.					
➤ Tone and level of formality are appropriate to the purpose/thesis.					
➤ Punctuation, grammar, spelling, and mechanics are appropriate for college-level work.					
➤					
2. Content					
➤ Information and evidence are accurate and support the purpose/thesis.					
➤ Claims and ideas are supported and elaborated with specific details and examples.					
➤ Alternative perspectives are carefully considered and represented, if appropriate.					
➤					
3. Logic/Critical Thinking					
➤ Connections between and among ideas are made.					
➤ Analysis/synthesis/evaluation/interpretation are effective and consistent.					
➤ Independent thinking is evident.					
➤ Creativity/originality is evident, if appropriate.					
➤					
4. Assignment/Discipline Specific Criteria					
➤ Responds to all aspects of the assignment.					
➤ Documents evidence appropriately.					
➤ Considers the appropriate audience/implied reader.					
➤					
➤					

Overall Evaluation

Excellent Good Acceptable Poor Not Acceptable

Grade _____

Comments