It is important to the college’s administration that the small student-teacher ratio—and the personal relationships small classes foster—is maintained as PUC continues to grow.

A Campus Built for Mentorship

Walk across campus during any school day and you’ll see the incredible teaching and learning that happens at Pacific Union College. I don’t refer to the classrooms (though of course, it happens there), but the offices. With open doors and comfortable chairs, professors invite students in to meet with them one-on-one every day. While the students stop by to ask questions about the subject matter in their classes, just as often they go to their professors for conversations about life, about faith, and about tough decisions.

This is why I see PUC’s 15-to-1 student-teacher ratio as such a valuable number. This fall, Pacific Union College welcomed 3,674 students to our community of faith and learning. Those students aren’t filling large lecture halls, but small seminar rooms. It’s not unusual for a PUC class to have less than ten students. PUC students will be engaging in the discussions, critical thinking, and hands-on learning that are the best practices in higher education today.

What does a 15-to-1 ratio mean for learning at PUC? It means access to opportunities that students would likely not have at larger universities, especially on the undergraduate level. This summer, students participated in research and presented at two prestigious conferences with Professor of Physics Voila Andrainarivona. When he wasn’t leading the Field Biology class in Alaska (see page 9), Floyd Hayes, a Fullbright Scholar, partnered with students to conduct research in Microeconomics and closer to home on Clear Lake. Our psychology and communication majors have continued their tradition of excellence in research and took top awards at the Western Psychology Association and National Communication Association again in recent months.

While they already carry significant teaching loads, many of our faculty members add another responsibility by working one-on-one with students outside of class on individual projects, including music compositions, screenplays, or independent studies on a number of topics. The dedication to undergraduate education, to the potential and possibility of each student, is inspiring and a hallmark of a PUC education.

Most of all, this dedication means that students are known, remembered, and prayed for by their teachers in all disciplines. These prayers can result in wonderful blessings such as the baptism of sisters Crystal and Tina Lin last year. Through the mentorship of faculty and the PUC community, these two students chose to dedicate their lives to Christ (see page 15).

With the highest on-campus enrollment in 19 years, maintaining small class sizes and growing our faculty with dedicated Seventh-day Adventist professors is even more important. In the past year, we have been able to add faculty positions in many of our thriving departments, including biology, education, nursing, and visual arts. It is important to the college’s administration that the small student-teacher ratio—and the personal relationships small classes foster—is maintained as PUC continues to grow.

Of course, these personal relationships aren’t limited to student-faculty interactions. There are many of these examples of ministry through mentorship happening each day in all areas of campus life. In this issue, you’ll read about six such mentoring relationships at PUC. As you do, I invite you to think back on your own personal and professional mentors. Who were the people who provided guidance during the pivotal moments in your development? I’ll be writing to thank my own mentors for their dedication to my success, and I invite you to do the same.

“My professor knew my name.” To me this is a powerful endorsement of Pacific Union College, and it is one I hear often from alumni. While it is a blessing to be known by name by those around you, how much greater is the blessing of being known by the Ruler of the universe. God tells us “Fear not, for I have redeemed you; I have summoned you by name; you are mine” (Isaiah 43:1, NIV).

Heather J. Knight, Ph.D.
President
Returning to America bearing postcard-like pictures of the white sand beaches and stories of snorkeling in pristine teal waters may cause some to wonder if students were returning from an exotic vacation rather than a mission trip. However, the natural beauty of God’s creation was far less significant than the dedicated work and inspirational ministry that took place this past August.

The journey began August 19 at Los Angeles International Airport, where eight Pacific Union College students led by Fabio Maia chose to forego the remaining weeks of their summer for mission work. They traveled thousands of miles away from home to make a difference on the beautiful Fijian island of Mana, located just east of the main island Denarau.

“I went to Fiji to reconnect with my God through service,” said Juan Hidalgo, one of the student missionaries.

Here they would spend the next fourteen days on a construction project. The group would work together with current student missionaries Arielle Medina, Josie Herman, and Jessica Aldred to complete the project. Also joining the group were recent PUC nursing graduates Callie Sappenfield and Tori Fode, who led their own mission to raise awareness of the importance of hygiene.

Work began when a barge bearing all the supplies arrived on the sandy beach. Supplies were brought to shore through lines formed by all members of the village, from toddlers to the elderly. This prolific display of teamwork helped cut the time of not only this task, but also the countless other jobs that were necessary to construct the house. When construction began, children of the village would rush out of their beds to the construction site early in the morning, eager to help. Toiling away into the late hours, other members of the village took whatever time out of their days they could to roll back their sleeves and help.

Hammering away for hours on a miniscule island in the Pacific brought the group lots of attention. Ulrich Höffgen, manager of Mana Island Resort, heard about the work of the PUC students and pro-
Staying to Serve

As the first student missionaries to serve on Mana Island, Jessica Allred, Josie Herman (a pre-physical therapy student from Angwin), Arielle Medina, and Elise Moore are experiencing a unique adventure this year. The four are serving as teachers at the Adventist school on the island, a Kindergarten-eighth grade school that before had only had two teachers. Here, three of these student missionaries share how God is using them in service this year.

“When I heard about PUC starting a long-term mission project in Fiji, I knew I wanted to be a part of it. These first three months have been nothing short of an adventure, and adventure is what I needed. There’s nothing worse than getting stuck in a routine, and even after two years at PUC, I still wasn’t sure what I wanted to do with my life. So, I figured it was time to switch things up and try something new. Being one of the first student missionaries here on Mana Island has been a challenge, but we have had the privilege to meet so many amazing people and have experienced the kindness of so many strangers who have made this whole ministry possible. They have taken us in, fed us, put a roof over our heads, and made us a part of their beautiful Fijian family. Although I really didn’t feel like I had much to give, God saw my willing heart and has brought me here to serve the people of Fiji and has given me the courage and strength to do things I never thought I could do. I teach fifth and sixth grade, and although my students are a handful, I love every one of them. I knew every student missionary probably says this, but I have the best kids in the whole world. They have become my family, and Mana has become my home. This experience has been a lifesaver and a life changer, and I don’t think I will ever be the same, I have learned so much about myself and about God’s love for me, and everyday I wake up refreshed and excited to share that love with my amazing Fijian family.”

Jessica Allred is a deciding student from Merced, Calif.

“Teaching under the mango tree is quite the adventure. I’ve never experienced anything so unique. Teaching with little to no resources is such a struggle, and I didn’t even think I’d make a good teacher even with resources. But in this first week of teaching I’ve learned more about teaching and these kids learn and how I learn than I’ve learned in 14 years of being a student in the United States. I am able to improve my techniques daily. There has been a LOT of improvising! But I can see the kids adjusting and improving which is beyond rewarding, I teach seventh grade, though my students vary in education, with one student who is probably at the second grade level. It’s sad to think about, but it is inspiring to see their potential! I pray God can use me to bring the best out of these kids.

At first I thought stuff falling from the mango tree and being outdoors would be a huge distraction but I’ve learned to use the surroundings in my teaching. It makes the lessons practical and they catch on pretty quickly this way.”

Elise Moore is a early childhood education major from Maniopa, Calif.

“My experience in Fiji has been spiritually phenomenal. Since day one, I have felt the closeness of God. I have never had such a tremendous spiritual growth in short time. The reason being is because of the 10 days we experienced living in the village with conditions that are completely out of our comfort zone. I have never had such a humbling experience like that. The people at our school and everyone we encounter in Fiji have taught me so much. They have so much love, even though they have so little, all they care to do is give beyond measure. I want to take that beautiful heart they have back home with me. It is such a blessing to be able to serve in the country of Fiji with such a beautiful community, from the inside out. It has been a challenging experience teaching my beautiful children. They all come from different backgrounds that may affect them in some ways, but my love for them is continually growing. My ultimate goal is to love these children, I am continually praying for them and trying to pray with them more often. There is beauty in connecting with these children when connecting through prayer and sharing God’s love. I make sure everyday I am lifting these children up in love and giving them discipline they need in love. God is my master and I am His servant. He has me here for a reason. I trust in Him that He will do the rest.”

Arielle Medina is a pre-audiology major from Bakersfield, Calif.
Mentoring Goes Mobile

Alums work together on eMentoree app

Midori Yoshimura

“We’re not trying to replace traditional mentoring, but to augment it, to enrich students’ mentoring experience by making it more accessible through mobile technology.”

I nspired by an app that connected experienced PUC alumni with students just beginning their careers, The app would work a bit like the popular dating website Match.com—but instead of improving students’ romantic lives, it would help them advance professionally, by facilitating mentoring relationships with experts in their field.

There’s not an app for that—which is why several PUC alumni are developing it.

“Looking at PUC, I now have the eyes of alumni, my sister Nav and I saw a gap in student engagement with alumni,” remembers Dan Gananci, ’05, a consultant at a technology company in Redwood City, Calif. He and Navi Gananci, ’03, a senior Google Glass guide at Google in New York, also own a consulting company.

“We felt that when we were students, we could have benefitted personally and professionally if mentoring had been a stronger part of our time at PUC,” Dan says. “If we both agreed on this, then other students probably thought the same thing. So, we decided, why not impose the situation for future students?”

As a member of PUC’s Young Alumni Council, Dan suggested using student-alumni engagement to better prepare students for the work world and increase their chances of landing a job in a competitive market. This idea appealed to Doug Sansazaga, ’83, a member of the PUC Alumni Council and a Silicon Valley resident with a passion for start-ups. Doug followed up with Dan after the meeting, and agreed to meet along with Navi at a Bay Area café. He remembers, “The three of us hit it off, and thought, ‘Let’s start a company’”—eMentoree.

eMentoree is an app and website that helps mentors and mentees “connect, learn and grow.” The app’s tool suite allows mentors and mentees to post a photo or video of their work, send and receive immediate feedback and advice, and assign helpful tasks. Users can also search for jobs or find out about exclusive job opportunities from others’ userboards. Companies looking to hire new graduates could benefit too, by connecting with mentors to track their progress as they develop work-ready skills, according to eMentoree’s introduction video.

“We’re not trying to replace traditional mentoring, but to augment it, to enrich students’ mentoring experience by making it more accessible through mobile technology,” Dan says.

In a work world changing more quickly than many textbooks can be updated, an experienced mentor can share real-world knowledge that helps a recent graduate net a job—and then, keep it.

Two select PUC alumni groups have already tested out potential applications of eMentoree, currently in its alpha version. In one use case, PUC alumni volunteers were manually matched to current students studying in their field (a process that the app’s creators hope to automate eventually). Then, participants provided feedback on how eMentoree’s communication system worked. Messages could be instantly sent via test, but unlike notifications about academic coursework or other extracurricular activities, often spread across email, online learning platforms, etc., eMentoree provides a single location to store all mentor-mentee communication. “We want to make communication mindful, not intrusive,” says Doug.

“Sending someone an uplifting or supportive face-to-face message can be a great way to communicate,” says Ruben Betancourt, ’14, a project coordinator in PUC’s office of advancement and alumni relations, who participated in this eMentoree use case. “Since most of our communication is now through text, we’re losing the face-to-face interactions,” he adds.

In the second use case, Navi tested the app with Michelle Rai, professor of communication and chair of the department of communication, and her social media class. Every week, Navi provided an outline of what the class would cover, shared insightful articles for students to read and discuss, answered questions about developments in the public relations field and served as a mentor for the class.

“Navi and the class and I held a Google Hangout video that so the class could meet her,” says Rai. “She gave great advice about her career journey and we talked about the assignment she would be mentoring a project for my social media class,” a course that Navi was the first person to suggest that PUC offer. It’s now in its third year. “I appreciated how interested Navi is in helping students flesh out whether they are interested in developing their skills in social media,” adds Tosh Giles, ’14, who works as a social media manager in San Francisco, and helped teach the class.

As eMentoree continues to develop, another mentor-mentee relationship has deepened: Doug’s mentorship of Dan and Navi. “Every week, we’d get together and discuss what it takes to build a business,” Doug says. “As I’ve shared with Navi and Dan, to be an entrepreneur you have to be fearless. That’s not to say you’re not going to have fears, but you have to get beyond them,” he adds. Doug was also key in recruiting Dennis Hansen, former president of Shady Grove Adventist Hospital, who currently functions in a strategic capacity.

“You soak up information a lot more if you’re interested in what someone is saying,” comments Dan. “Doug and my consulting boss have mentored me in terms of information I want to learn about entrepreneurship, venture capitalism, funding. Mentoring combined with school strengthens what you get out of it. It makes you a better potential candidate for work, for interviews. Because of this,” Dan adds, “you know your industry better.”

The next step for eMentoree is to complete testing and building out its beta version. Eventually, the team would like to scale out the product to other Adventist institutions and school systems, in North America and globally. However, the app still requires funding to complete its development, and more testing to make sure that the services it offers fit market needs.

In addition to financial support, eMentoree’s team is looking for more mentors to step up to help students, to get them engaged,” Doug says. “Many times information and mentoring are more valuable than money. If you don’t have money, what about time?” Doug asks.

Whatever final form eMentoree takes, Dan says, “We’re looking to build out a stronger mentorship program, period.” As Navi notes, “We want to put our students in a better position once they graduate, to make them more competitive, arm them with all possible tools so they are better prepared for workforce competition.”
A PORTRAIT
OF
MY MENTOR

Six stories of guidance & inspiration

There is a title missing from many Pacific Union College employees’ job descriptions. While business cards may say Professor, Dean, Vice President, Director, Coordinator, etc., these titles do not fully encompass the important role employees, both faculty and staff, play in students’ lives.

What’s missing? The title of Mentor.

While the professional responsibilities each employee fulfills each day are vital, these mentors go beyond their duties to form personal relationships with students experiencing the transformation that happens during the college years. Mentoring can take place through a formal advising relationship or a more casual exchange with a teacher, boss, dean, or coach.

No matter whether the issue is big (What major should I take? Should I ask her to marry me? Where is God in my pain?) or small (How should I handle this stress? What experience the transformation that happens during the college years. Mentoring can take place through a formal advising relationship or a more casual exchange with a teacher, boss, dean, or coach.

In following pages, we read portraits of six mentors, written by individuals who still benefit from the lessons they learned through these personal relationships. Told by PUC students of different generations, they all illustrate the power of wise advice, the gift of a listening ear, and the guidance provided by a Christian example.

MY MENTOR: LESLIE SARGENT
BY
HERBERT FORD, ’54

He was a small man, no more than five feet-six inches tall. He wore the first time I laid eyes on him on campus. And quiet... I wondered if he’d ever say a word. His diminutive figure, his boyish look, his lack of saying almost anything, made me think of a small dove in a distant tree, cooing now and then, softly, all but inaudibly.

I was a six-foot Sergeant, just out of military service, where the most effective way to get things done was by noisy confrontation, and in a very loud voice.

But in the classroom it was different: Associate Professor of Journalism Leslie W. Sargent, So, was authority personified, quiet of voice, always, but very loud in beliefability.

“If you want to succeed in public relations,” he’d counsel, “you’ve got to learn to stand in the shadows of the event or article you’ve created and let the leader get the applause or the credit.”

When he’d say that in his quiet yet authorita
tive voice as he did on frequent occasion I took it as gospel. At the same time my mind would always go skittering back to that quiet little dove in the tree: quietness while others did the talking, getting the glory.

As the scholar’s quarters mounted up in number, friendship with Professor Sargent was added to beliefability. It came by way of his evenness of demeanor to be sure, but more likely it was his always seeming to be interested in me: what I was doing at the time; what I was thinking in terms of my future; who were my friends on campus; yes, even who was coming my interest over in Graf, or Andre! We were — what do we say today — bonding?

Always Sargent would get on the inside, into the guts of the wisdom he was throwing my way. “When you’ve written that sentence, take time to review it: does it make sense, is it a good link or transition from the previous sentence; is each word spelled correctly?” Remember, the dictionary is your best friend. By the time you finish your degree here, your dictionary ought to be in tatters!”

Outside of class our paths crossed constantly. Sargent was advisor to the Campus Chronicle, and I was bound and determined to become that rag’s star reporter, but when he got done red pencilling my copy I knew the journey was going to be a long one. Every bright red mark was a mini-education, every soft-spoken word was an encouragement. I took every word, every mark to be just what I needed; time has proved I was smart to think that way. At every meeting on campus: at concerts in Irwin Hall; at meals together in Ma Smith’s cafeteria in Graf; wherever we met, Sargent, my friend, was the soft-spoken teacher driving home the tidbits of the whole we call ‘education.”

It all happened 60 years ago. I sure wish Leslie Sargent was still here so I could tell him once again — in soft spoken voice maybe — how much I appreciate the gift of education he gave me — a gift that to me far more precious than gold!

Herbert Ford is a professor emeritus of journalism and a former editor of ViewPoint. He continues to reside in Augusta with his wife Anita (Casagrande) Ford, ’62. He directs the Pacific Islands Study Center at PUC’s Nelson Memorial Library.

MY MENTOR: WALTER C. UTT
BY
JOE WHEELER, ’64

Like most college students, I was struggling for bedrock between two worlds: the world of my family and childhood and that rather frightening world of adulthood and responsibility. I was shy and insecure, doubting whatever gifts the Creator had entrusted to me. Oh, that was not my nature, which could veer between the brash and the naive, but I was the boyman cowering behind that inconsistent front. My first role models, my parents, had completed (for better or worse) their job. Unbeknownst to me, I was now searching for a new guiding light, friend, inspiration, mentor, hero. I found all of these in Dr. Walter Utt those many years ago.

It is said, “Show me your mentors, and I’ll show you who you will someday be.” I agree, in part. I say “in part” because mentoring that churns out mere clones is not real mentoring; real mentors are prospectors seeking to find gold within the vast accumulations of shale each one houses within. Enter Dr. Utt.

As chair of the history department, student advisor, and campus patron saint (term used advisedly), he was always surrounded by stu-
dents—figuratively and sometimes literally sitting at his feet—listening and asking ques-

Quiet Authority: The 1962 Diogenes Lantern captured this image of Leslie Sargent chatting with student Donna Loversmore.

“At every meeting on campus wherever we met, Sargent, my friend, was the soft-spoken teacher driving home the tidbits of the whole we call ‘education.”’
Utmost of the to evil yet, we've been taught to be near him and me, a number content just to be near him and we've learned his value all the more.

When we speak of our friend Rita Hoshino, ’79, suddenly and profoundly unfair loss we've all felt since February. In fact, there is no artist, and no single perspective, that can possibly capture all of the dimensions, textures, and colors that made Rita who she was, much less that will permit them to be reduced to mundane text on paper. A crude sketch will have to do.

I first saw Rita as a professional mentor who coached awkward student leaders in the arts of leading, following, handling inevitable conflicts, and not panicking when even the best-laid plans failed. As a student and later, as an advisor, Rita had seen it all happen before. Every failed event, sudden resignation, blowout budget, office romance, and every nervous breakdown. Except, of course, when she had seen it before, but even then, she had a creative solution, and often more than just one. This was Rita showing us the value of not just being fair, but really understanding how to approach it as well. This brief sketch leaves plenty of empty space to fill, just as Rita’s loss has left a great void in our world. The great thing is that we can fill those spaces by following her example to be come mentors to future generations of leaders of all kinds and abilities, and to ensure that our collective portrait of our singular friend Rita Hoshino will become a true masterpiece for all time.

Andrew Schoppe graduated from PUC in 1998. During his time at PUC he served as Student As sociation president and was a student missionary to Japan. He attended UCLA School of Law and practices in Idaho and California. Andrew and wife Amy Latif, 30, are parents to son Vipgo, born on May 30.

When people ask me what it was like to teach at a liberal arts school like Pacific Union College, I usually start off with the benefits of attending small classes, taught by knowledgeable and friendly professors, with whom it was easy for students to converse, debate, and learn from. The social studies education that I received at PUC certainly came from within the confines of the chalky classrooms of Irwin Hall, but just as often, it originated within that same building's cheeky hallways, entryways, and libraries. As a student within the college's history department, I remember having stirring religious and political discussions with Paul McGraw in his office. He very rarely closed his door, although, to be fair, few doors in that aged building shut very easily.

Sometimes, before he had a chance to walk up the stairs to the business department, he took the opportunity to chat with Dan Madrid about economics and government bailout policies, and on one occasion, when I was a freshman, I remember happily talking to Eric Anderson, who had just exited Irwin Hall's north side double doors, about the good grade he had given me on a paper.

"Don’t get too excited. It was only a B," he told me, “and you can do better than that.”

Those words and many others, spoken by the professors in Irwin Hall, stuck with me years later because of the challenge they laid down for me. One professor in particular enjoyed the history faculty when I was a senior. When I knew Professor Hilary Dickerson, she went by her maiden name, Hilary Elmen dorf, and I remember Paul McGraw interrupting a class one afternoon to introduce her as the department's newest professor of American history. The beginning of her time as an instructor was certainly not easy, as not long after she joined, our department suffered the loss of a young man by the name of Luke Nishikawa, who along with three other young PUC students died in a car accident in 2008. Nishikawa was a history major and a student of Dickerson's, and just a few weeks before he passed away I remember chatting in her office as Nishikawa walked in and dropped off a say for one of her classes that so many students enjoyed. Simply put, taking courses from Hilary Dickerson made you realize that at its essence, history was the study of the vibrancy of life, and, all too often, the tragedy of death. Her doctoral research and area of specialty was the
deous, a number content just to be near him and to back in his presence. Perhaps because of his fragility (he was a hemophiliac and bled easily), we valued his wisdom all the more. We'd hear the shuffle of his shoes and the tap of his cane long before we'd see him. When he finally approached the desk, we'd open our tables, grab a pen, and look up with an air of expectancy. Fools that we were, each time we'd vow that this time, it would be different. And each time it would be the same. Before many moments had passed, we've lost all of track contemporary life and be immersed in another time. The past, to him, was always a story—the story of unforgettable people. Those worlds became reality as Dr. Utt peopled them with flesh and blood. Words he wielded with all the finesse of a knight wielding a rapier made of Toledo tempered steel. Profundities were camouflag ed with wit and understanding; one moment, we’d be vainly trying to hold back tears, and another we’d be rolling in the aisles. (His wit was wicked.) We felt we knew Utt’s men and women; even in their mistakes of judgment, we understood why they acted the way they did. Out of all this came Dr. Utt’s supreme gift to us—tolerance.

Through it all, we never for a moment doubted Utt’s basic empathy with the players he brought back to life. Or that, no matter the hurdles set loose by the Dark Power, God remained at the helm. A kind, loving, forgiving, empathetic God—He alone being capable of separating motives from action.

Then the bell would ring, the mists of an other time would dissolve, the images blur, and contemporary time resumed. We'd fully glance down at page after page of fervently scribbled notes and know for a certainty that nothing after all was different; our world could not possibly recapture that magic of being there in the past. We'd compare notes and discover that even verbatim transcriptions were lifeless without the visual reality of Dr. Utt’s presence. It was a compensatory gift from God, one of a kind. We've tried—oh, we've tried—to do the same, but I've failed every time. It was his gift alone. No other individual I have ever known has had the power to transport one into a three-dimensional Technicolor past, using mere words.

Each history class I took from Dr. Utt did something to me, strengthened me. Eventually, I changed my major to history. I got Dr. Utt to take me on as his reader, a role I cherished for three years, the last one as graduate assistant. Today there is a Walter C. Utt endowed Professor of History at Pacific Union College, but the real Utt endows us in our hearts and cannot possibly be measured in mere memory. Joe Wheeler is editor and compiler of 16 books and is one of America’s leading story embracers. This piece is excerpted from his story “I Can See Him” in his book Heart Stories for Teachers. A graduate from PUC’s history department in English from Vanderbilt University, and inspired by Utt’s example, spent 45 years as a teacher in high schools and universities. He and his wife Connie live in Colorado.

MY MENTOR: RITA HOSHINO

Andrew Schoppe, ’98

I know just enough about art to say that, to paint a portrait, the artist must be able to clearly see how all of the angles, planes, curves, colors, and textures come together on the face of a real person before even a passing likeness can be rendered on the two dimensions of an empty canvas.

This is why it is really impossible for me to paint a portrait of our friend Rita Hoshino, ’79, who suddenly and profoundly unfair loss we've all felt since February. In fact, there is no artist, and no single perspective, that can possibly capture all of the dimensions, textures, and colors that made Rita who she was, much less that will permit them to be reduced to mundane text on paper. A crude sketch will have to do.

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Martin Surridge, ’99

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history of the atomic bomb and its aftermath, and she even hired her brother of summer camp coworker, who ended up being a roommates with the woman who was supposed to be her summer break.

I was a student in the Honors Program. She works in the Chaplain’s Office as the student director for world missions and coordinates PUC’s Life Groups program. She is from Burbank, Calif.

Many people have asked me, “What is mentorship?” According to my personal definition, it’s a mesh of life advice, career counseling, and emotional accountability, smashed together in one person who will pray with me and remind me to keep looking up. But then, everyone’s relationship is going to be a little different.

Growing up, I always had a few people who spoke more into my life than others, some informally—casual conversations after church or a meeting—and some very intentionally—taking time apart every week to sit in darkroom coffee or wait in hour-long lines at the best restaurant we could think of. In high school, I never really wanted to listen to my parents, so if I was going to stay on track spiritually and emotionally, it was going to have to come from someone else. I’ve always appreciated having experience and insight without having to go through the specific instances that bring those qualities, so mentors have had huge impact.

Now that I’m in college, I often don’t have the benefit of parental advice, so lean on teachers and staff who can provide that support and guidance.

Over the years, I’ve had a few solid mentor figures. Currently, I’m blessed to share time with Nancy Lecourt, PUC’s academic dean. When my last mentor, PUC’s former youth and worship pastor Jason Decena, ’00, moved to the East Coast, I knew I needed another resource—someone I can’t live on bread alone. I approached Dr. Lecourt at a group lunch we were both attending. She hesitated, then asked, “What is mentoring?” We shape the definition of our relationship together, the way every relationship is shaped, but with more verbalized goals.

One of the biggest ways my mentors have impacted me in the past is through books. Whether recommending them for me to read on my own, or taking a literary journey together, their preferences in printed word always touch me in a profound way. Another asset to me is how my role models make decisions. I have a terribly difficult time trying to make important choices, and I constantly look to them for advice on how to do so. Because of Dr. Lecourt’s position with PUC, I knew she has had to deal with a lot of tough decisions, which is in part of why I asked her to be my mentor. I also knew she had been an English professor who had assigned C.S. Lewis (my personal favorite author), which gave me another excuse to initiate the conversation.

Through our relationship with Dr. Lecourt and others, I’ve also found that there are not many students who benefit from a formal spiritual mentor, and I’d like to help others have access to the amazing wisdom that our staff and faculty have here at PUC can share. We’re hoping to expand in spring 2015, called Looking Up. The bond between mentor and mentee is one that can never be broken, and I want more students to be able to experience it. I’m grateful for the input Dr. Lecourt and others have had in my life, and many others. It provides an opportunity to reach into the lives of other students as well.

Madeline Miller is a communication major and student in the Honors Program. She works in the Chaplain’s Office as the student director for world missions and coordinates PUC’s Life Groups program. She is from Burbank, Calif. She showed us her great love and care for us, and she also showed us Jesus’ love by her acts.”

The women’s ministry, which met in Great Hall every Tuesday, also welcomed the Lins into their midst, and even hosted the reception for Crystal’s senior recital. “The friends I made at PUC are all very kind and loving, especially when I was in need of help,” stated Tina. “People respect each other—no differences in gender, race, or what you believe; they treat people equally.” Tina and Crystal also had regular Bible studies with Rosalie and Heidi Rasmusen, a mother and daughter who teach in the department of music.

Crystal and Tina both decided to represent their spiritual journeys through creative and original projects; Crystal wrote three movement musical piece, and Tina created an artistic book. About her project, Tina said, “I learned that if God gives me a talent, I should use it, especially to bring people joy and glorify Him.” Her sister decided to combine her senior recital with an expression of how much she had grown in spirit and character since coming to PUC. Although the musical piece demanded an extreme output of time and energy, Crys- tal was able to compose and perform all three movements by the time of her senior recital. “My composition, Metamorphosis, is dedicated to God, and it helps me to have more trust in Him because it was a miracle to finish it on time and express the true feeling that I really wanted,” stated Crystal. “After finishing my composition and my recital, I feel no more fear of anything and have more trust in myself and God.”

Religion professor Jean Sheldon was also an instrumental force for good in the sisters’ lives, opening up Seventh-Day Adventist teachings with them and helping them understand the complications of the Bible and a personal relationship with God. After taking Dr. Sheldon’s religion classes and studying with her weekly, both sisters decided to have their baptisms before they graduated.

O n May 31, Pacific Union College cele- brated a momentous journey of faith at the Majestic church service, when Pro- fessor of Old Testament Jean Sheldon baptized sisters Crystal and Tina Lin into the Seventh- day Adventist Church. At the ages of 19 and 13, Crystal and Tina were sent to school in the United States for a year. When they returned to Taiwan, a year of absence from school had placed a nearly insur- mountable educational roadblock before them. After searching for any school in Taiwan that would take them, they were finally introduced to a small international school that taught in English, called Taipei Adventist Prepara- tory Academy. At this school, Crystal and Tina read the Bible for the very first time. The staff pointed Crystal, who was interested in the field of health and medicine, to the educational op- portunities at PUC. Both the sisters decided to come to PUC so they could remain together at school.

At PUC, Crystal and Tina met many people who helped shape their knowledge of Christi-anity. Their friend Jancee Clark, wife of former Professor of Chemistry Richard Clark, was the first person to study the Bible with them at PUC. “Whenever Tina and I had worries or stress, she would be there for us,” said Crystal. “She showed us her great love and care for us, and she also showed us Jesus’ love by her acts.”

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Grizzly bears, Dall sheep, moose, and orcas are unusual college classmates. Pacific Union College students enrolled in this summer’s Polar Biology class encountered these animals and more as the thrilling Alaskan ecosystem became their classroom during an 11-day immersion into true field biology. After flying from San Francisco to Anchorage, PUC Biology professors Floyd Hayes and Scott Herbert led their students to the city of Seward and on to Denali National Park. The course focused on the natural history of the region; students observed and studied plants and animals first-hand in their natural setting.

Living in relatively close quarters with the native wildlife and experiencing the immediacy of the environment were incredible learning opportunities. “Being able to see and experience the sights and sounds of Alaska first-hand is a much better learning experience than looking at photos and videos in the classroom,” explained Hayes. “You can’t forget watching salmon spawn while wading in a frigid river, a killer whale swimming right under your boat, or clown-like horned puffins perched on narrow ledges of an island cliff.”

Sophomore environmental studies major Dylan Turner said the trip significantly helped him broaden his understanding of ecology through direct interaction with the environment. “It’s one thing to see or read about such places and experiences on a presentation or in a book,” he stated. “But when you have the opportunity to live in it, there’s nothing quite like it.”

The PUC travelers will not soon forget the breathtaking scenery of the mountains, ocean, and tundra. “Upon arrival in Seward, looking over Resurrection Bay—the enormity of the bay and the huge mountains everywhere! It was and is simply immense and awe-inspiring,” said Herbert. The class took a nine-hour boat tour through the Kenai Fjords National park near Seward, where many of them saw remarkable species of polar animals for the very first time, as well as a cave-in on the Northwestern Glacier.

Exploring Alaska on the road, the ocean and white water, rugged hiking trails, and steep rock faces, was an immense experience for both students and teachers. “I would imagine that [the student(s)] gained an appreciation for the sheer magnitude of the land up there,” remarked Herbert.

Emily Mathe

Students experience Alaskan ecosystem

### Puffins and Polar Biology

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Emily Mathe

### Week of Welcome Concludes in Service

As classes began on September 22, both new and returning students started the school year right with the annual Week of Welcome celebrations. Through an array of social, spiritual, and academic events, the PUC community was reunited following summer vacation. The first week of the school year concluded with a special weekend of service opportunities, giving students the chance to give back to the community surrounding PUC’s Napa Valley home.

The events were enjoyed by 1,649 students on the Angwin campus, the highest on-campus enrollment in 12 years. Adding off-campus programs such as the RN-BSN program in Napa brings the college’s total enrollment to 1,745 students.

To start off the week, students filled the campus mall on Monday for “A Taste of San Francisco” welcome back dinner. Ana Delgado, a junior, was excited to see all the new faces on campus at the celebration. “I’m looking forward to seeing even more diversity on campus than before because of all the freshmen. There’s a lot more people so it feels like a bigger campus family,” she said. Tuesday’s events included a Pioneer volleyball game, and Wednesday night was full of fun with pizza, popcorn, and a movie in the Campus Center.

After students finished their courses on Friday, they headed up valley to help clean backyards and other take care of other home repairs as part of Rebuilding Calistoga. The service event was hindered by hail and rain, but experienced a successful turnout in the following weekends, and will continue helping Angwin’s neighboring town throughout the year.

Friday evening, students enjoyed academic pre-veispers before filling the PUC Church Sanctuary to hear a message from Jonathan Henderson, campus chaplain. After a good night’s rest and Sabbath church services, students headed to Clearlake to provide food and essential supplies to the homeless. Before the trip, students prepared food, packed and sourced unperishable food items. After packing the vans and loading up, bags full of food were distributed to homeless camps and a nearby park where the homeless gather. A hot meal was also provided.

Sunday morning, students started working early packing meals with Stop Hunger Now, an organization that focuses on ending world hunger. Teams measured and poured food into packets while others sealed and weighed the bags for shipping. The meals go anywhere from the Philippines to Afghanistan. Overall, students packed over 10,000 dried meals, each full of nutritious rice, soy, and fortified vegetables.

With student association events, an open mic night, and the flurry of academic and residence hall activities added to the schedule, the first week of the year was certainly full. Sammy Martine, a returning senior who spent the last year studying abroad in Spain, said, “The week’s activities were done in such a way that made it easy to hang out with old friends, and also make new ones.”

Amanda Navares

### Inspiring Creativity at the 24th Publication Workshop

Building journalists, designers, videographers, and editors from throughout California and Hawaii travelled to Pacific Union College for the 24th annual Publication Workshop September 2-4, 2014. The workshop provided high school and junior high students with training and inspiration to make their academy yearbooks, newspapers, and other publications shine.

Students from the 30 academies that attended returned to their schools with what Publication Workshop director Gilbert Mariano describes as “targeted, practical training and useful tips for jumpstarting yearbooks, newspapers, and video yearbooks.” Students learned how to utilize design and photography software; strengthen writing, design, and photography skills; and edit video yearbooks.

Industry professionals and PUC professors, including recent educator of the year John Nunes, presented the training sessions. Nunes, a professor of business administration, led workshops on project management and team building for publication editors.

“Be consistent and simple,” were the lessons Rheanna Garcia took away from the Workshop. Garcia, the designer of San Fernando Valley Academy’s yearbook, appreciated the presenters’ real-world advice. “They were really helpful since they were all designers who knew what they were doing,” she said.

Cambria Wheeler
PUC Helps after the Napa Earthquake

After the magnitude 6.0 earthquake struck the Napa Valley on August 24, many buildings were damaged, fires sparked, and hundreds of people lost valuable belongings as well as power to their homes. Schools and businesses shut down as people worked to restore order in their homes and recover from the initial shock of the quake. In response to this state of disaster, Pacific Union College sent groups of volunteer helpers to assist those in downtown Napa who had suffered the most damage.

Michelle Rai, PUC professor of communication, directed the volunteer groups towards those who needed the most help clearing and hauling debris from their homes—particularly seniors who weren’t able to move the heavy rubble. “One thing that stood out to me was the willingness of this community to help,” stated Rai. “We had a couple in their seventies volunteer, as well as a couple with their nine-year-old daughter. The people they helped were literally in tears, thanking me for the assistance because they felt so overwhelmed.”

Ben Speegle, from the Office of Service, Justice, and Missions, went with each volunteer group to provide assistance wherever needed: helping to clean up debris from many homes, using a pick-up truck from Facilities Management to take broken furniture, glass, etc., to dump sites; and cleaning up Napa Christian Campus of Education so Facilities Management to take broken furniture, glass, etc., to help to clean up debris from many homes; using a pick-up truck with hundreds of people lost valuable belongings as well as power to their homes. Schools and businesses shut down as people worked to restore order in their homes and recover from the initial shock of the quake.

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Elissa Kido Speaks on Education Success

PACIFIC UNION COLLEGE’s quest for the October 25 installment of the Colloquy Speakers Series was Elissa Kido, Ph.D. Each fall, the special Adventist Heritage Colloquy celebrates PUC’s Adventist identity and history, and Kido’s presentation on how the Adventist educational system produces successful, prepared individuals who are destined for success was especially relevant for the students and faculty gathered in the PUC Church Sanctuary.

Kido, ‘94, is a professor of education at La Sierra University and director of the Center for Research on Adventist Education and the CognitiveGenesis research project. Kido’s presentation, “How to Predict Success,” focused on the effects of Adventist education and how every student at PUC has the potential to be a success.

In her presentation, Kido referenced Martin Dobrin’s film The Blueprint, a documentary exploring how the Adventist school system became a model for educational reform. (PUC has screened The Blueprint the night of Wednesday, October 21.) In the CognitiveGenesis study directed by Kido, tests administered to over 800 Adventist schools between 2006 and 2009 showed students in Adventist schools consistently outperforming the national average in all grades and in all subjects.

Emily Mathe

Biology Class Enjoys Albion

FOR A WEEK in early August, Professor of Biology Arlene Wyrick-Brownworth took the students in her Biological Foundations summer class to PUC’s Albion Retreat and Learning Center on the Mendocino coast. The class, which focused heavily on understanding species diversity, implemented outdoor, hands-on lab sessions so students could see how plants and animals had adapted to their environment.

“The students’ understanding was improved because they could actually see what these animals deal with and the adaptation became an obvious outcome,” said Wyrick.

Biomechanics major Tahleah Tyrell appreciated the opportunity to get an up-close view of the organisms. “It was great to go to a place and see these organisms we had spent hours memorizing in their natural habitat,” she stated. “It’s one thing to memorize, it’s completely different thing to see the animals.”

Wyrick also took her class on field trips to nearby Mendocino and Fort Bragg for more labs. “The week in Albion really made the subject of biology come to life,” stated Charles De Guzman, a sophomore biophysics major.

Recently, the Albion campus has often been used to facilitate photography and visual arts retreats, but the Biological Foundations field trip is one step in a gradual process to bring more science classes back to Albion. “I am working with the Academic Dean and several PUC professors to offer summer courses at Albion in the future,” concluded Wyrick. “We want students and professors to know that Albion is a rich resource and a wonderful place to learn.”

Emily Mathe

Convocation Features Pioneering Surgeon Leonard Bailey

Inspiring students to lead

PUC’s student body, from excited freshmen to seasoned seniors, packed into the PUC Church on September 25 to attend the first gathering of fall quarter’s Colloquy Speaker Series. The Opening Convocation speaker was Leonard Bailey, M.D.

Dr. Bailey and his wife, Nancy, R.N., began their presentation discussing what makes someone a pioneer. On whether ordinary people would be able to become pioneers in new areas, Dr. Bailey was encouraging, yet practical. “Pioneering doesn’t happen by accident,” he explained. “It may not be for everybody.” He emphasized that those striving to become pioneers must be willing to make difficult choices, prove their leadership, and, above all, have an eager curiosity for how to make the world better. “Everyone in this room has pioneering potential!” Dr. Bailey affirmed to his audience.

In 1964, the eyes of the world were on Dr. Bailey and Lima Linda University when he performed the first infant heart transplantation on the baby known as Baby Fae, replacing her defective heart with one from a baboon. Although Baby Fae lived only 20 days after the operation, the procedure revolutionized the field of congenital heart surgery; Dr. Bailey performed the first successful human-to-human heart transplantation just one year later.

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Emily Mathe
End Hunger Now On the first Sunday of the new school year, students packaged 10,000 nutrition-dense meals to be distributed to those in hunger around the world.

Intramurals Friendly competition, first downs, and high fives are familiar elements of fall quarter flag football games.

Parallax The Rasmussen Art Gallery exhibited the work of over 20 alumni photographers—including Brian Kyle, ’04—in both digital and physical display.

Fly-In The Angwin Airport was host to a day celebrating flying—including a flour-bombing contest—at the Virgil D. Parretch Field Annual Fly-In on October 5.

Welcome Back Party Students filled the Campus Mall for the party, greeting old friends and making new ones.

Fall Revival Authentic spiritual experience was shared by students during the annual fall week of spiritual emphasis.

End Hunger Now

Welcome Back Party

Parallax

Fly-In

Intramurals

Fall Revival

Fall Festival Members of the Student Organization of Latinos (SOL Club) show off their sonrisas.

Intramurals

Welcome Back Party

Parallax

Fly-In

End Hunger Now

Fall Festival

Angwin to Angwish Over 300 runners hit the college’s trails and conquered Angwish Hill at the 2014 event, a revival of the popular race of 1970s and 1980s.
Honors Students Discover Beauty in Florence

Where better to view the work of the masters than in the hub of European artistic ingenuity itself? That’s exactly what 15 students in Pacific Union College’s Honors Program did this summer when spending four intensive weeks studying art in Florence, Italy. The summer seminar abroad was a combination of lectures, artistic assignments, and tours aiming to provide the students with a comprehensive and contextual idea of “Beauty” (the course’s title) from the medieval age to Modernism.

“The trip was a once in a lifetime experience to actively learn about art and the pursuit of beauty,” said senior Spanish and music student Rachel Vesperrelli. “I learned first-hand how to see ordinary objects as an artist might see them. And to get to know art in Italy was incredible.”

“Once again, the Honors seminar students proved to be a resilient and gracious group,” stated Professor of Modern Languages Sylvia Rasi-Gregorutti. Rasi-Gregorutti organized the museum tours and day trips outside Florence while also serving as a much-needed translator, and Alexander Carpenter taught the academic element. (The course was Carpenter’s last as an instructor of art history at PUC.) “I enjoyed seeing what each member of this variously talented group brought to this summer’s seminar,” said Rasi-Gregorutti. “As always, it was great fun to provide orientation to the language, culture, and physical space.”

Emily Matie

PUC a College of Distinction

Pacific Union College has been honored as a College of Distinction for the 2014-2015 school year. PUC is one of a select group of colleges to earn this prestigious designation, based on its excellence in Four Distinctions—engaged students, great teaching, vibrant campus communities, and successful outcomes.

High school college counselors and educators nominate colleges and universities for recognition by Colleges of Distinction, which then evaluates each school based on qualitative and quantitative research. The colleges and universities are not ranked and instead are members of a consortium of other equally impressive schools.

“It is in honor to be recognized as a college that excels in providing a student-focused education,” shares PUC’s Vice President for Enrollment Management and Marketing Jennifer Tyner. “In keeping with PUC’s mission, we are committed to offering our students an excellent Christian-centered education that prepares them for productive lives of useful human service and uncompromising personal integrity.”

Colleges of Distinction looks beyond rankings and test scores with a selection process that reviews such factors as the school’s first year experience, general education program, experiential components of the curriculum, the strategic plan and alumni success and satisfaction. Pacific Union College is one of 20 institutions of higher learning in California selected as a College of Distinction, and is also recognized as a Christian College of Distinction.

Cambridge Wheeler

Young Students Preview College at PacificQuest 2014

Academically outstanding students in grades seven to nine got a weeklong taste of college life from July 20-25 at PacificQuest, PUC’s annual summer program. During the week, the 15 PacificQuest campers lived on-campus and experienced college-level coursework.

“The mission behind PacificQuest is to provide academically gifted junior high students with an opportunity to collaboratively explore topics that they may not have the opportunity to engage in otherwise within the traditional school curriculum—all while getting a taste of PUC campus culture!” shared PacificQuest Academic Director Tasha Helle.

Students participated in two courses, a core class and an elective option. This year’s core class was Music and Storytelling, taught by Rachelle Davis, professor of music and chair of the department of music. The course explored the fundamental elements that are used to express emotion and tell stories through music.

In addition to the music and Storytelling course, students chose between The Legacy of Graphic Design: Leave Your Mark and Physics: Beyond a Mere Observation, both challenging and inspiring options for the budding intellectuals in attendance. “Physics was very interesting because of all the experiments,” shared Jonathan Watson, a sophomore at Escondido Adventist Academy.

Cambridge Wheeler

Class Notes

Class Notes

1940

Gertrude (Geraty) Hardcastle, ‘40, shares, “I recommend PUC for anyone wishes to help keep PUC’s spirit alive.” A great example of the PUC spirit, Gertrude attended PUC’s campus in Angwin and studied nursing “at the San” (now St. Helena Hospital) in Deer Park. She will be 92 years old on March 28, 2015.

1960

Robert Evans, ’65, is now retired after serving Adventist education for 25 years. Bob served as a principal in the Pacific Union, after which he and his wife went to Korea, where he worked as an English teacher and an academic dean for three years. Bob was widowed in 2011, and now lives in Sonora, Calif.

Ken McFarland, ’67, has retired from his position as vice president for editorial at Pacific Press. A graduate of PUC’s theology department, he spent his career as an Adventist pastor and editor. He is enjoying retirement, especially dating on his children and grandchildren. McFarland’s latest book, The Called... the Chosen, the 21st book he has authored, is available in seven languages online at www.theacalledthechosen.com.

1970

The Inland Empire magazine of Southern California has recently published a “Top Doctors” edition of physicians from a nationwide survey of about 390,000 physicians conducted by The Center for the Study of Physicians. Among the physicians named by the magazine are a number of Pacific Union College alumni. PUC alumni among doctors at Loma Linda University Health system include: Richard Applegate II, ’78, otolaryngology; Kenneth Jutzy, att. ’73, cardiology; Richard Catalano, ’73, general surgery; Ingrid Blomquist, ’77, infectious diseases; and Michelle Loh, ’85, pediatrics.

Other PUC alumni named by the magazine as Top Doctors are: James Munson, ’74; Lawrence Robinson, att. ’81; Larry Potts, ’95; Lawrence Clark, ’75; Bennea Adams, ’66; William Smith, ’56; Allen Huang, att. 83’s; Victor Ching, ’73; and Christopher Teal, ’90.

Teresa Reeve, ’82

First woman associate dean of Andrews Seminary

In July, Teresa Reeve, associate professor of New Testament at Andrews University, was appointed associate dean of the Andrews University Seventh-day Adventist Theological Seminary in Berrien Springs, Mich. Reeve, who graduated from PUC with a bachelor’s in education, is the first woman to serve as associate dean.

“Reeve’s appointment is especially significant because she is the first female associate dean in seminary history,” said J. J. Mokkala, seminary dean, in a statement released by Andrews University. “This is an historical nomination, and I am glad I can play a part in it. With this appointment comes unique diversity in our seminary.”

After graduating from PUC, Reeve taught in Adventist and Montessori schools for ten years and earned an M.A. in educational and developmental psychology from Andrews. She received her M.Div. and Ph.D. at Andrews, where she teaches in the New Testament department. An author of numerous articles, Reeve has served on a number of Seventh-day Adventist Church and seminary committees, including the Biblical Research Institute Committee, the Theology of Ordination Study Committee, and the Seminary Deans’ Council.

In Andrews’ press release, Reeve shared her plans for her new position. “My central focus will be to work closely with the dean to pursue, in increasingly effective ways, our mission of preparing effective leaders to make disciples in preparation for Jesus soon coming,” she commented. “I especially hope to prioritize preparing students to work in a diverse, multicultural church by providing training, experiences, and a diverse faculty that can serve as the needed educators and role models.”
Mark your calendars for Homecoming 2015!!
April 17-19, 2015
Join us for a weekend of memories at your College on the Mountain!
Friday, April 17
• Catch
• Celebrate
celebrating Pioneer Spirit!
Look for more information soon about this special weekend at puc.edu/calendar.

Sabbath, April 18
• Jon Dybdahl, Ph.D., W, will deliver a sermon for a special PUC Alumni Sabbath program. Dybdahl is one of the Seventh Adventist Church’s foremost experts on mission service.
• Catch up with friends at the PUC Alumni Luncheon.
• Celebrate a milestone year at the Honored Class Parties.

Upcoming Events
Pacific Union College offers a rich and varied calendar of activities throughout the school year, featuring lectures by distinguished speakers and award-winning authors, concerts by renowned musicians, gallery exhibitions by local and national artists, and more. PUC Alumni are especially invited to join us for the following cultural events. Find full details and additional events at puc.edu/calendar.

January 17-February 8
Rasmussen Art Gallery: Critters—Myrtle Welch and Nancy Wim
February 1-15
Rasmussen Art Gallery: New Work—PUC Visual Arts Faculty
February 14
Hans Nielsel Organ Recital
February 21
PUC Church: Dan Jackson Speaks
February 22
Colloquy Speaker Series: Loree Sutton, ’81
March 5
Colloquy Speaker Series: Loree Sutton, ’81
March 7
PUC Choral Concert and PUC Orchestra Concert
March 8
PUC Symphonic Wind Ensemble Concert
March 15
Jennifer Hunt-Flute Recital

Want to stay current on all the PUC Alumni events? Update your email address at puc.edu/alumni for the latest news!
In Memory

Gwendolyn S. (Burdick) Bartley Kubla, who graduated with a degree in education from PUC in 1957, died in Longview, Wash., on August 4, 2019. She was born in Pomona, Calif., on January 31, 1918. In 1937 Gwendolyn married Robert Bartley, who passed away in 1996, she also preceded her in death. Gwendolyn is survived by children Nancy McCollay, Judy Williams, Gerry Bartley, and Jeff Bartley; nine grandchildren; and dozens of great and great-great grandchildren.

Winifred S. (Nakamoto) Oshita, ’38, died December 11, 2015, in Monterey Park, Calif. She served as a teacher at Hawaii Mission Academy and later as the principal of San Gabriel Academy Elementary. She is survived by her son Roy, daughter-in-law Karen, four grandchildren, and two great grandchildren.

Edwin Westby Ames, ’41, a neurosurgeon, died peacefully in 2014, in Lynnwood, Calif. He was born in Edmonton, Alberta, Canada. A veteran of U.S. Army service in World War II, Edwin received numerous awards and honors including the Exceptional and Distinguished Service Award from the Congress of Neurological Surgeons (CNS) and the CNS Leibrock Lifetime Achievement Award for his tireless dedication to neurological spine surgery. Edwin is survived by his wife, Louise, and his children, Nina and Christopher.

Ejler E. Jensen, ’42, the first Seventh-day Adventist missionary to Okinawa, died August 5, 2019, in Naples, Calif. He was born on June 26, 1912, in Gleichen, Alberta, Canada. After graduating from PUC, he went on to pastor churches in Nevada and Utah and was the head of the Adventist’s Alaska Mission. Ejler and his wife Iona accepted a mission assignment to Indonesia. En route to that assignment, they were re合资公司 in 1940. In 1949, the Jensens went to Okinawa where Ejler built churches, schools, and a medical clinic. Once he had built his home in Okinawa, he built a church that would accommodate several hundred people, though there were no Adventists on Okinawa. Through advertising, 40 Okinawans were present for the first church service.

“T’ve received back well over half of the original amount of my gift annuity to PUC!”

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Later he served as a hospital administrator in Japan and Malaysia. He and his wife returned to the United States in 1969. Ejler is survived by his two daughters, Linda Jensen and Yunrie Burdick; four grandchildren, and his great-grandson.

Elaine L. Walter, ’42, a former chair of the American Red Cross White Library at Andrews University, died on July 5, 2014, in Stevensville, Mich. She was born on August 29, 1918, in the American sector of Panama. During the latter part of her long career as a librarian, Elaine focused on the music portion of the library.

Joe Nesson, ’44, died July 18, 2014. He was born on October 28, 1921, in Ascuncion, Paraguay. After graduating from PUC, he earned his medical degree from Loma Linda University. In 1949, he became a Diplomat of the National Board of Medical Examiners and practiced in Tahoe, Calif. He moved to Los Angeles in 1954 where he helped establish the clinic and gynecology residency program at Cedars-Sinai Medical Center.

Walter T. Rea, Sr., ’45, a former California Adventist pastor, died at age 90, on March 30, 2014, in Modesto, Calif. He was born on July 12, 1923, in Minneapolis, Minn. He was a pastor of Seventh-day Adventist churches in California and Florida for many years before becoming a farmer in Mill Valley and Patterson area of Northern California. Walter moved to Oklahoma in the late 1950s to work with the United Methodist Church. He moved to Arroyo Grande, California in 1970. He moved to California in the late 1970s. He is survived by his wife Lois Sherman; their sons Sam, Lonnie, and Robert; and three grandchildren.

Charles “Ed” Black,’48, died June 14, 2014. He was born on February 4, 1924, in Michigan. He worked his way through school at PUC by working at the College Press and continued working at the press after his graduation. He also was the assistant chief of the American Volunteer Fire Department in the 1970s. He is survived by his two daughters and his sister, Evelyn Owens.

Richard D. Douglas,’48, a physician, was born in June 8, 1924, in Gualala, Calif. He was born on June 29, 1920, in Portland, Ore. Douglas was a veteran of U.S. Navy service including two years in ‘hull and landing’ in Europe in 1944, and spent many years practicing medicine. Richard is survived by his wife, principal, and educational superintendent in Arizona, California, and Oregon. He is survived by his daughter Rhonda Griswold; his son, Marvin; four grandchildren; and five great-grandchildren.

Joy Elaine (McCoy) Withrow, att. ’47, a retired Adventist Book store manager, died April 16, 2014, in Yountville, Calif. She was born on February 26, 1920, in Milton, Ore. During part of her retirement years, Joy served as an officer worker for the Napa Valley Adventist Retirement Estate in Yountville. She is survived by her daughter, Kathy, her son, Dean, Doug, and Bob; seven grandchildren; and eight great-grandchildren.

Loella May (Tonn) Kennedy,’47, who was born in Boreden, N.D., May 21, 1927, died on August 15, 2014, in Sacramento, Calif. In the early 1960s, Loella and her now deceased husband Jack were in medical missions in Manila, the Philippines. She is survived by their daughters Sharon and Shari; her son-in-law and Faison Scheideman; her son; J. Rodney Kennedy; two grandchildren; and her sister, Elaine Owens.

Jack Sherman, 1939-2014

A man focused on service

Jack Sherman passed away peacefully, surrounded by family, at his home in Angwin on August 2, 2014. He was 75 years old. Jack was born in Cedar Lake, Mich., on April 25, 1939, to John (Jack) and Grace Sherman. In 1944, his family moved to Angwin, where Jack attended Pacific Union College (PUC) Elementary School and Angwin Community School. He went on to PUC and graduated with a bachelor’s in industrial technology in 1965. Soon after, he married Lois Jensen, a schoolteacher. The newlyweds moved to Lincoln, Neb., where Jack worked as a maintenance specialist at the furniture factory affiliated with Union College. Four years later, Jack accepted a job in the maintenance department at PUC. He served PUC in this role for 37 years.

Following a retirement in 2004, he remained busy with volunteer work around Angwin. He had a true spirit of service, and spent many hours at Angwin Community Services as part of the leadership team—an ear up until two weeks before his death. Jack was passionate about helping people in need, and his generosity and kindness made him a beloved member of the community. He loved God, his family, and his church. He is survived by his wife Lois Sherman; their sons Sam, Lonnie, and Vernon; his sister Linda Reynolds; his two daughters and their sister, Joanne; his two daughters and her sister, Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and his two daughters, Linda Jensen and Yvonne Truby; and eleven grandchildren; and numerous close friends that the Sherman’s considered as family. In lieu of flowers, the family would appreciate donations to Community Services (to help complete the list of facilities projects Jack was working on) or to Adventist World Radio.

María, his daughter; María, his son; Raymon, his son; Richard, and Robert; and three grandchildren.

Walter D. Marshall, ’51, died July 22, 2014. He was born on February 16, 1926, in Denver, Colo. He is survived by his wife Margaret and sons Chris and Craig.

Lloyd A. Robinson, ’52, an electrical engineer, passed away on September 24, 2014, in Mountain View, Calif. He was born on April 15, 1930, in Fillmore, Utah. Lloyd spent his work career (1939-1992) at Stanford Research Institute where he received his master’s in electrical engineering. He was held throughout the Institute as “the guy” for his problem solving abilities. He held three outstanding patents. Lloyd is survived by his wife, Gladys; his sons, William, Randy, and Brian; and eight grandchildren.

2010

Danny Hopgood, ’10, is one of the nation’s nationally recognized leaders in nursing, receiving a Future of Nursing Scholars program award. The scholarship program, spearheaded by the Robert Wood Johnson Foundation is aimed at increasing the number of nurses holding doctorates. Hopgood, a doctoral student in the University of Cincinnati College of Nursing, will receive an award of $75,000, as well as mentoring and leadership development.

Your Update Here

Let us know about your adventures, jobs, and family! Class Notes items come from a variety of sources, but we like it best when they come from you.

viewpoint@puc.edu
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A Gift That Gives Back
Charitable Gift Annuities

By Herb Ford, ’54

“They even take it to the bank for me,” I wrote some time ago about how happy I was (and still am) with the $20,000 Charitable Gift Annuity I took out with Pacific Union College back in 2007.

I’ll be writing these same words again today nine years later, but because curiosity has recently gotten the best of me, I now have even better news: my annuity’s payments-to-me record shows that, even before I’ve received more than the original amount of my gift to PUC, I’ve already had a check for $15,000, which I receive each year, plus capital gains.

All and the white, because PUC invested that $20,000 wisely, the gift annuity is earning even as they send me my quarterly payments. Of course, when both my wife and I have passed away, PUC won’t be returning the payments to us anymore. PUC will then receive the remainder of the annuity amount. Then my gift will really start helping the college move forward in its Christian mission.

If your age is over 60, you really need to take a look at a no-obligation analysis of what a charitable gift annuity can do for you. A telephone call to Richard Hubin or his associate, Karen Roth, at 707-965-6566 at PUC’s Planned Giving office can be an easy way to see if a computer-generated gift annuity analysis to you absolutely no cost or obligation of any kind. You might also like to visit upcplangiving.org, click on the “Gift Options” link on the left side, and try out the planned gifts calculator. You owe it to yourself to look at the figures of a charitable gift annuity that would fit your case.

Leave a legacy
Fit to Print  Campus Chronicle Shares the News

Since its first issue in November 1915, Pacific Union College's student newspaper, the Campus Chronicle, has provided feature news, opinions, editorials, and updates on campus life, all written by and for PUC students. By looking at the front page headlines, it's easy to see what was newsworthy to PUC students throughout the decades.

January 28, 1937 College Sabbath School enjoys Feburines Program

"It was women's day at the College Sabbath school last week-end with the young women presenting the entire program for the morning exercises... The only male voice heard during the exercises was that of Dr. A.W. Johnson, general superintendent, who offered the morning prayer."

June 3, 1952 Summer Students Elect MOG Officers

"In the first regular meeting of the Men of Granger for the Summer Session held Tuesday evening, June 18 in Newton Hall, new officers were chosen to lead the club in its activities. Elton Morel, a sophomore, was elected as president."

November 20, 1969 New Fountain CULminates Three Years of Planning

"Whoever said 'A thing of beauty is a joy forever' reckoned without practical jokers. Less than 24 hours after the initial spouting of the PUC fountain in November 6, a practical joker deposited about $1.50 worth of soap in it, causing damages that could total as high as $400."

April 17, 1980 Diogenes Lantern Contest Ends

"The first Diogenes Lantern has already been found this year by Shirley Res, a senior elementary education major at PUC, according to Dr. Hemmertin, professor of chemistry."
Learning and Leading

Daniel DeCaires doesn’t know exactly why he chose to come to PUC. (“I think it was a mix of curiosity, rationality, and fate.”) He does know that he wants to make a difference on campus, which he is doing this year through his position as the president of the Student Association.

Q: Why did you run for SA president, and what are you hoping to accomplish this year?
A: I ran for SA president because I recognized how PUC played such a critical role in bringing my life into perspective and showing me who I really was and who I really wanted to be. Choosing to serve as a student leader at a place that had done so much for me seemed to be a decent way to show my gratitude and pay it forward to others. My team and I are working hard to create an atmosphere of excitement and pride by reaching out to our fellow students through provided opportunities. That’s what we feel is most important at a place like PUC.

Q: How would you characterize the student body and the things that are important to them?
A: We’re a generation that was born into the most interconnected and globalized culture this planet has ever seen. Unfortunately, at times we fall to recognize the importance of face-to-face interactions with one another, since most of our communication is done through our online social networks or iPhones. And yes, it is this lack of personal interaction among us that leads our elders to believe we are lazy or apathetic at times. Strangely enough though, it has become an advantage to be so connected to so many different aspects of the world. It makes us so aware of our neighbors, and we can be sensitive to situations we might otherwise have never known about.

That being said, I would characterize us as some of the most intelligent, driven, and empathetic young adults that this world has ever seen. We care so much about our future as a generation. We are so happy for one another as we get job offers or acceptance letters for graduate, medical, or law schools. It is important for us to see each other succeed, because we realize that we are the generation that will be fixing many of the problems in our world today. It is important for us to see progress in the things we are involved in, because we recognize how valuable growth is on both a micro and a macro level.

Q: In this issue, we examined the power of mentorship. Who are your PUC mentors?
A: Professor of Business Administration John Nunez and Vice President of Enrollment Management and Marketing Jennifer Tyner are two of my most influential mentors here at PUC. They both encourage me to strive to be the best person I can possibly be, whether it’s in the classroom, as a student leader, or when I visit home on the weekends. They both have high expectations for me, which really motivates me to do my very best. [Director of student activities] Doug Wilson has been an incredible mentor, not only for me, but also for the entire team of SA officers. He always makes himself available to help in any way possible, because he cares about all of us as students, and wants to see us succeed. Each of these mentors has really helped me to better understand what it means to be a leader, and more importantly, a Christian.

Q: What are some of your favorite things to do on-campus?
A: Running to Inspiration Point, and through trails in the “Back 40.” Fang-Fong in the Campus Center. Lunch with friends on the campus mall.

Q: As graduation approaches, what are some of your goals for life after college?
A: I’ll be taking one year as a gap year to work full-time at Kaiser Permanente in Vallejo, where I currently work. I’ll also be using this time to prepare for and take my LSAT and GMAT/GRE for law school and grad school. I plan to apply to a few different JD/MBA programs on the West Coast, and pursue a career in either politics or healthcare administration. Exciting, I know. But I hope it all the same.

When my parents and I immigrated to the United States from South Korea, I never expected to live in Napa Valley one day. And yet, here I am a pediatrician at the local community health center, where I have worked to build our pediatrics department for the last five years. The people and families who live in Napa all have stories to explain how they got here. Mine started at Pacific Union College, where I recallled as a freshman in the ’80s.

When I arrived as a freshman at Pacific Union College, I didn’t know what the next four years would hold. I was an English major, but knew that I still needed to find my calling. Thankfully, my professors at PUC cared enough to take the time to get to know me and allow me to know them. Drs. Lorne and Marilyn Glaim not only taught me history and literature, they taught me how to be gracious and modeled what it is to be a Christian academic. I recall many Friday afternoon student gatherings where we were fed homemade gourmet food, allowed to peek at their book collection, walk in their rose garden, and talk about ideas. They were the first mentors that I can remember having.

Sonia Lee Ha, M.D., is the director of pediatrics at Community Health Clinic Oils. She graduated from PUC in 1992 and now serves on the Board of Trustees. This viewpoint originally ran as a Letter to the Editor in the Napa Valley Register.

“Those mentors have really helped me to better understand what it means to lead, and more importantly, a Christian.”
—Daniel DeCaires, ’15, a senior business administration major from Benicia, Calif.

“Time my view point

My Napa Valley Story

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“My time as a student at Pacific Union College guides what’s important to me now – families and friends, service to others, and a sense of community.”
—Sonia Lee Ha, M.D., director of pediatrics at Community Health Clinic Oils.

Another opportunity came along more recently – the chance to become a member of the Board of Trustees for Pacific Union College. For me, it was very meaningful to join the Board and help shape the future of our college. That future is very much a part of Napa County as well. As Napa’s only four-year college, we add to the economy of the arts community, and so many of our graduates are local business owners, doctors and nurses, and more. That’s why, for me, Napa County is the range of opportunities provided by Pacific Union College. The college offered great possibilities to me and continues to open doors for all the students who study here.

Today, I’m able to give back to the community that has been such a big part of my life and professional career. For the last five years, I’ve been a part of the Board of Trustees. This viewpoint originally ran as a Letter to the Editor in the Napa Valley Register.
Take more than a trip down memory lane. Visit your College on the Mountain today!

Whether you come back to reminisce and reconnect or if you’re introducing PUC to a new generation, Pacific Union College is ready to greet you.

Homecoming Weekend, April 17-19, 2015
puc.edu/homecoming

College Days, February 12-15 and April 9-12, 2015
puc.edu/admissions/visit

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