

Consulting with the Campus on the EER

Consistent with the long tradition of a strong faculty governance culture at PUC, the EER is primarily a faculty-driven document. The WASC Planning Committee (WASC-PC) is chaired by a faculty member and has five faculty members (one emerita) in addition to the academic dean. WASC-PC coordinated the EER process and was responsible for the preparation of the report (see **Appendix A: Membership and Assignments of WASC-PC**). We began work on the EER concurrently with our work on the CPR. Two of the three taskforces created to help coordinate work for the CPR also contributed to the EER: the Learning Community Taskforce, chaired by the president, and the Educational Effectiveness Taskforce, chaired by the academic dean. These taskforces, comprised of faculty, staff, and students, worked on developing specific instruments, procedures, and initiatives needed to prepare for the EER (see **Appendix B: Taskforce Membership and Assignments**). Throughout the process WASC-PC regularly consulted with and updated the campus community (including faculty, staff, students, administrators and trustees) in a variety of ways.

WASC-PC sent out regular electronic updates to the campus (faculty, staff, administration, and trustees), describing progress and emphasizing reaccreditation themes and areas of emphasis¹. As provisional drafts of each section of the EER were completed, they were electronically mailed to the campus with solicitations for feedback. Means of campus feedback included a special email address (wasc@puc.edu) that referenced all members of the committee and administrative council, an electronic discussion board, and direct email to the committee chair. The campus community was also updated periodically over the last 18 months on WASC issues at college assemblies and campus colloquies.

Students participated in the EER process in several ways: student association officers were members of each of the taskforces, and numerous surveys and assessment instruments used for the EER summarize student feedback. In addition, in the fall quarter of 2010 the chair of WASC-PC met with the president and executive vice president of the student association to update them on the reaccreditation process and get their feedback. Later that quarter two members of WASC-PC met for more than two hours with the student senate to listen to their feedback on select EER issues.

The Board of Trustees was closely involved in the writing of the EER through its Academic Affairs Committee (AAC). Drafts of selected sections of the EER were sent to these board members, and members of WASC-PC met several times with the AAC to answer their questions and get their feedback. The full board was updated on reaccreditation issues by the president and was deeply involved in many activities relating to the process, such as strategic planning. The president and new chief financial officer were closely involved in the work of responding to the concerns expressed by the commission in its action letter.

¹ WASC Updates available for review on the “additional materials” folder of the flash drive provided the Visiting Team