Program Structure and Requirements

The California SB2042 Preliminary Multiple Subject Teaching Credential can be earned as part of the undergraduate program, as a post-baccalaureate non-degree program, or as a Master of Arts in Teaching (M.A.T.) program. Students may also earn the SDA Basic Elementary certificate while completing the M.A.T. Students should consult with the credential analyst to determine the appropriate program for their needs.

This guidesheet describes the M.A.T. program, which results in a teacher certification as well as a degree. Students interested in the undergraduate program or the post-baccalaureate non-degree program should refer to guidesheet EDUC-04.

Prerequisites for Admission

Candidates must be formally admitted to the program before they will be admitted to methods courses or field experiences.

Prerequisites for all applicants

1. Complete EDUC 101 - Introduction to Teaching and EDUC 101L - Classroom Observations.
2. Demonstrate basic skills by passing the CBEST or the CSET (Multiple Subjects and Writing).
3. Demonstrate subject matter competency by passing the CSET (Multiple Subjects, Tests 1, 2, 3).
4. Obtain a Certificate of Clearance from the California Commission on Teacher Credentialing to verify criminal record clearance.
5. Submit official documentation demonstrating completion of a four-year bachelor’s degree from a regionally-accredited institution of higher education.
6. Demonstrate a minimum cumulative GPA of 3.0.
7. Submit the complete program application as follows:
   a) Application form
   b) Advisor Interview
   c) Personal Statement
   d) Recommendation
   e) Official transcripts for all college work
   f) Basic Skills verification
   g) Certificate of Clearance (criminal record check)
   h) CSET score report
   i) SDA church membership verification (if a SDA member)
8. Complete the admissions interview with the Credential Analyst.

Requirements for Graduation with the M.A.T.

To receive the M.A.T. with the Multiple-Subject specialization, students must meet the following requirements:
1. Complete the program coursework (55 credits) for the M.A.T. All courses must be completed at the graduate level. Exception: One undergraduate course may be transferred in to the Basic Core section.
2. Demonstrate a minimum overall graduate GPA of 3.0 with no grade lower than B-.
3. Successfully submit and present the California Teaching Performance Expectations (TPEs) portfolio to the faculty and other educators.

Coursework Requirements

Prerequisite Coursework

EDUC 101 - Introduction to Teaching (2)
EDUC 101L - Classroom Observations (1)

Basic Core (22 hours)

EDUC 532 - Teaching with Technology 2
EDUC 532L - Teaching with Technology Laboratory 1
EDUC 533 - Educational Psychology 4
EDUC 535 - Moral Dimensions of Teaching and Learning 3
EDUC 536 - The Multicultural Classroom 3
EDUC 539 - ELL Pedagogy 2
EDUC 540 - Exceptional Children/Classroom 4
EDUC 577 - Classroom Management 3

Instructional Methods Core (38 hours)

EDUC 545 - Teaching Math in the Elem School 4
EDUC 553 - Teaching English Language Arts I 4
EDUC 556 - Teaching English Language Arts II 4
EDUC 557 - Teaching Content Areas: Science, Social Studies, and the Arts 4
EDUC 576 - PE for Children 3
EDUC 590 - STS: Subject Specific 1
EDUC 591 - STS: Designing Instruction 1
EDUC 592 - STS: Assessing Learning 1
EDUC 593 (545L) - Math Field Experience 1
EDUC 593 (553L) - Beginning Reading Field Experience 1
EDUC 593 - Pre-Session Student Teaching 3
EDUC 593 - Full-Time Student Teaching 12
EDUC 598 - STS: Culminating Teaching Experience 1

Additional Requirements

HLED 166 - Health Education (2)
Complete the U.S. Constitution requirement
Take HIST 134+135 or PLSC 124 or HIST 356 or pass the constitution examination available in the Credential Office
Complete an ARC or AHA CPR course (infant/child/adult)
Pass the CSET (completed before M.A.T. program admission)
Pass the CALTPA- California Teaching Performance Assessment
Pass the RICA- Reading Instruction Competence Assessment

Requirements for the Teaching Credential

To be recommended for the California SB2042 Preliminary Multiple Subject Teaching Credential, candidates must hold a bachelor’s degree from an accredited institution, and have completed satisfactorily all the course work, field work, and examinations as listed.

Requirements for SDA Certification

To be recommended for the SDA Basic Elementary certificate, candidates must complete the following additional requirements:
EDUC 368/L - K-12 Bible & Practicum
16 hours of religion coursework, including RELT 205 or 220, RELH 360, and 6 hours of RELB coursework

These SDA requirements are not part of the M.A.T. degree, but may be completed concurrently or transferred in from the bachelor’s degree program.
Student Learning Outcomes

Students can:
- Make subject matter comprehensible to students.
- Assess student learning.
- Engage and support students in learning.
- Plan instruction and design learning experiences for students.
- Create and maintain effective environments for student learning.
- Develop as a professional educator.
- Integrate faith and learning (SDA credential candidates only)
- Conduct academic research.*
- Demonstrate educational leadership.*

* Denotes learning outcomes for the MAT that are differentiated from the credential program.

Occupational Information

What can I do with this program?
Candidates who complete the multiple-subject credential program become elementary teachers. The M.A.T. can also qualify candidates for more advanced-level positions within schools.

Additional Education Required?
Holders of CA preliminary teaching credentials are expected to complete a state-approved Teacher Induction to maintain and upgrade their credentials.

The M.A.T. is a terminal degree and does not provide a foundation for further graduate study in a doctoral program.

Public Sector vs. Denominational?
Candidates can find employment in SDA, public, or private schools.

Job Outlook
The job outlook for teachers in the 21st century is excellent as the demand for teachers is expected to increase as the current group of baby-boomer teachers begin to retire. The Education Department provides a placement service that assists candidate’s entry into the teaching profession. Part of this service includes arranging for interviews with prospective employers during the program.

Scholarships
The Adventist Mission Scholarship in Education is available to incoming freshman and transfer students who commit to entering the teaching profession. A variety of additional scholarships are available to credential candidates during their final quarter of student teaching.

For More Information
Education Department: www.puc.edu/education
For scholarship information, see www.puc.edu/scholarships

Sample Plan

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Summer
Pre-session Student Teaching Experience 3

Optional: Adventist Heritage for SDA certification
Optional: Additional religion courses for SDA certification

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Pass the RICA- Reading Instruction Competence Assessment
Participate in an Exit Presentation of the candidate’s portfolio with the faculty and other educators.
Participate in the Exit Interview with the Credential Analyst and submit the required application paperwork and verifications.
Submit a graduation application to the PUC Records Office at the start of the quarter when the program will be completed.

Prerequisites for Full-Time Student Teaching
Candidates must meet extensive prerequisites prior to participation in the full-time student teaching experience. Please consult with the Credential Analyst for additional information.

Restrictions on Transfer Coursework
Restrictions on transfer coursework apply- please contact the Education Department for additional information.