

Plan for Addressing High Priority CFRs – LCT (adapted from Proposal Appendix Q)

Note: Targeted CFRs defined as all those rated 2 or higher in Self-Review and “B” or higher in Importance

	CFR	Essay	Entity & Plan	Indicator
Standard 1: Defining Institutional Purpose and Ensuing Educational Purposes	1.3	Learning Community	<ul style="list-style-type: none"> • LCT: Ensures regular Program Reviews across campus that are systematically analyzed and used to ensure quality job performance. 	<ul style="list-style-type: none"> • Annual LCT Report
	1.5	Diversity	<ul style="list-style-type: none"> • LCT: Ensures that Program Review identifies appropriate diversity related outcomes and collects evidence allowing them to be evaluated. 	<ul style="list-style-type: none"> • Program Review Guidelines
Standard 2: Achieving Educational Objectives Through Core Functions	2.13.	Learning Community	<ul style="list-style-type: none"> • LCT: Ensures that Program Review guidelines and process assess degree to which non-academic departments meet the needs of students. 	<ul style="list-style-type: none"> • Program Review Guidelines and Documents
Standard 4: Creating an Organization Committed to Learning and Improvement	4.3.	Learning Community	<ul style="list-style-type: none"> • LCT: Ensures appropriate and adequate evidence is gathered and analyzed 	<ul style="list-style-type: none"> • Program Review Guidelines and Documents
	4.6	Learning Community	<ul style="list-style-type: none"> • LCT: Ensures that the Program Review process that has instituted a culture of evidence in the academic departments is appropriately implemented with non-academic departments. 	<ul style="list-style-type: none"> • Program Review Guidelines and Documents
	4.5.	Learning Community	<ul style="list-style-type: none"> • LCT: Develops mission and role for IR Director 	<ul style="list-style-type: none"> • Written description of Role of IR Director in assessment, planning and budgeting and decision-making