

# Pacific Union College

## Major in Early Childhood Education—B.S.

### OCCUPATIONAL INFORMATION

#### General Areas of Service:

Early Childhood Education graduates are qualified to become teachers or directors in a number of different Early Childhood Programs, such as child development centers, preschools, nursery schools, and parent cooperatives. The B.S. Degree also prepares the student for graduate studies in Child Development, Early Childhood Development, or Child Life (Directors and teachers of Child Life Programs provide education and emotional support for hospitalized children). Early Childhood Education may be combined with an elementary education teaching credential to qualify the graduate to teach levels from preschool through eighth grade.

#### Professional Training:

A four-year B.S. Degree meets the requirements for the California Child Development Site Supervisor Permit, and qualifies the graduate to become a master teacher or director. College teachers need at least a master's degree, preferably a doctorate degree.

#### Denominational Opportunities:

There are always positions available in Seventh-day Adventist school and church early childhood programs. These teachers have the privilege of facilitating the overall social, spiritual, emotional, physical, and cognitive development of children and setting the stage for all further education.

#### Job Outlook:

There is an increasingly high demand for qualified early childhood professionals in both the private and public sector.

#### Earnings:

A person with a bachelor's degree in Early Childhood Education should expect to earn between \$27,000 – 48,000.

#### Footnotes:

\*This major fulfills the following general education requirements:

1. Oral Communication: COMM 105 in A.S. degree
2. Health: FDNT 235 Nutrition
3. Social Sciences: PSYC 121 (A.S. Degree Program)
4. Personal Management Skills: OFAD 301

\*\* Partially fulfills the two-year work experience required for the Supervision Permit. Taken concurrently with ECED 383.

### MAJOR REQUIREMENTS

**Major in Early Childhood Education—B.S.** This major meets the course requirements for the California Child Development Permit Matrix for Master Teacher and Site Supervisor. Students interested in a B.S. in Early Childhood Education and also wishing to obtain the California and SDA Credentials in Elementary Education may do so by combining the Early Childhood Education requirements with those for a CA SB2042 Preliminary Multiple Subject Credential and the SDA Basic Elementary Teaching Certificate. See the Teacher Education Program Curriculum Guide Sheet EDUC – 02 for further information on credential requirements).

**Major Requirements:** *The B.S. Degree requires a minimum of 93 hours in the major; 50 hours from the A.S. Degree and the following 43 upper division course hours:*

ECED 310	Speech and Language of Young Children	3
ENGL 330	Literature for Children	4
EDUC 336	The Multicultural Classroom	3
EDUC 350	Exceptional Children in the Classroom	3
ECED 361	Administration and Supervision of Early Childhood Programs I	4
ECED 362	Administration and Supervision of Early Childhood Programs II	4
ECED 363	Administration and Supervision of Early Childhood Programs Practicum	1
ECED 370	Math for the Young Child	3
ECED 371	Science for the Young Child	3
ECED 380	Program Planning for Infants and Toddlers	3
ECED 381	Infant/Toddler Practicum	1
ECED 482	Student Teaching II	3
ECED 483	Student Teaching Seminar	3
ECED 489	Constructive Guidance and Classroom Management II	2

#### Required Cognate Courses:

ACCT 114	Small Business Accounting	3
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**Teaching Credentials:** Students interested in a B.S. in Early Childhood Education and also wishing to obtain the California State and the SDA Standard Credential in Elementary Education may do so by combining the Early Childhood Education requirements with those for elementary teaching credentials. (See Education curriculum guide sheet EDUC-02 for those requirements.)

#### For More Information

Education Department  
Pacific Union College  
One Angwin Avenue  
Angwin, CA 94508-9797 (707) 965-6331

**SUMMARY OF GENERAL EDUCATION**

Note: The following is a brief summary of General Education requirements. For more info, please refer to the PUC Catalog.

**Foundations of Learning**

ENGL 101-102 College English (4-4)  
 Speech course: fulfilled by cognates.  
 STAT 222 Introduction to Statistics (4)

**Human Identity in Cultural Contexts**

HIST 101-102 History of World Civilizations  
 or HIST 134-135 (4-4)  
 Philosophy course: To be chosen from list (3)  
 Two social sciences courses: To be chosen from list (7)  
 Foreign Language: Intermediate-level or option  
 (BS does not require a foreign language study)

**Insights of the Imagination**

Literature: ENGL 301 Great Books (4)  
 Art history course: To be chosen from list (3)  
 Music history course: To be chosen from list (3)

**The Natural World: Introductory-level**

**Algebra:** A full year of Algebra II with a grade of C- or better at the secondary level or the following:  
 MATH 096 Intermediate Algebra  
*The algebra requirement should be completed by the end of the sophomore year.*

One year of each Science (C- or better for high school):  
 H.S. biology or BIOL 105 Intro to Biology (5)  
 H.S. chemistry or CHEM 101 Introductory Chemistry (4)  
 H.S. physics or PHYS 105 Introduction to Physics (5)

**The Natural World: College-level**

Fulfilled by cognates

**Revelation, Belief, and Action**

Sixteen to eighteen quarter hours distributed as follows:  
 Minimum: 6 hours of courses with RELB prefixes  
 Maximum: 9 hours of lower division will apply  
*For transfer students from public colleges, this requirement is prorated: Sophomores—14, Juniors—10, Seniors—6*

**Health and Fitness**

One health course: To be chosen from list (2)  
 Four ESAC courses including one aerobics (4)  
 Transfer students: One for each year in residence at PUC

**Skills for Daily Living**

Select 4 units from 2 or more categories. To be chosen from list (4)

**How to Construct Your Own Program**

1. Counsel with your advisor.
2. Consider your aptitudes, interests, and available courses.
3. Schedule major courses and cognates first.
4. Fill the rest of your schedule with G.E. requirements.
5. For the freshman year include English, religion, and PE courses.

**What the Degree Includes**

- A total of 192 quarter units including:
1. A minimum of 60 upper division units.
  2. General Education requirements.
  3. Major requirements.
  4. Minimum 2.0 GPA, overall and major.

**SAMPLE FOUR-YEAR PROGRAM**

This sample curriculum is designed to show you how a program may be constructed and to help you select a proper sequence of courses in the major. It is not likely that these courses can always be taken in the order given. Your advisor will help you design a personalized program of studies.

<b>First Year (A.S.) Degree Program)</b>	<b>A</b>	<b>W</b>	<b>S</b>
Introduction to Early Childhood Education	2	-	-
Art, Music, and Movement for Children (Odd years)	3	-	-
Health, Safety, and Nutrition (Even Years)	-	-	2
Speech Communication	3	-	-
Observation and Evaluation of Early Childhood Programs	-	-	2
Observation and Evaluation of Early Childhood Programs Practicum	-	-	1
General Psychology	-	-	4
College English	4	4	-
Religion	2	-	-
Exercise Science	-	1	-
Health Education	-	2	-
General Education and/or Electives	<u>2</u>	<u>8</u>	<u>7</u>
	16	15	16

<b>Second Year (A.S. Degree Program)</b>	<b>A</b>	<b>W</b>	<b>S</b>
Emergent Literacy	3	-	-
Curriculum Planning, Play, and Environment	-	4	-
Curriculum Planning, Play, and Environment Practicum	-	1	-
Constructive Guidance and Classroom Management I	-	2	-
Student Teaching I	-	-	8
Student Teaching Seminar	-	-	1
Health Education	2	-	-
Natural History of California	-	-	4
Child Development	-	3	-
Child Development Practicum	-	1	-
Religion	3	-	-
Electives	<u>7</u>	<u>4</u>	<u>-</u>
	15	15	13

<b>Third and Fourth Years</b>	<b>A</b>	<b>W</b>	<b>S</b>
Math for the Young Child (Even years)	3	-	-
Science for the Young Child (Odd years)	3	-	-
Literature for Children (Even years)	-	-	4
Program Planning for Infants and Toddlers (odd years)	-	3	-
Program Planning for Infants and Toddlers Practicum (odd years)	-	-	1
Exceptional Children in the classroom	-	-	3
Speech and Language of Children (Odd years)	-	-	3
Administration and Supervision of Early Childhood Programs I (Even years)	4	-	-
Administration and Supervision of Early Childhood Programs II (Even years)	-	4	-
Administration and Supervision of Early Childhood Programs Practicum (Even yr)	-	1	-
Constructive Guidance and Classroom Management II (Odd years)	-	2	-
Student Teaching	-	-	3
Student Teaching Seminar	-	-	3
The Multicultural Classroom	-	3	-
Small Business Accounting	-	-	3
Religion	4	4	3
General Education/or Electives	<u>21</u>	<u>18</u>	<u>7</u>
	35	35	30

Courses with credit hours in parentheses may be taken any quarter.

\*See "Summary of General Education" above.

\*\*Offered every other year only.